



# Trev-Echoes

OFFICIAL STUDENT PUBLICATION OF TREVECCA NAZARENE COLLEGE

Volume 28, Number 2

Nashville, Tennessee

October 8, 1971

## DARDA CITED FRAUDULENT

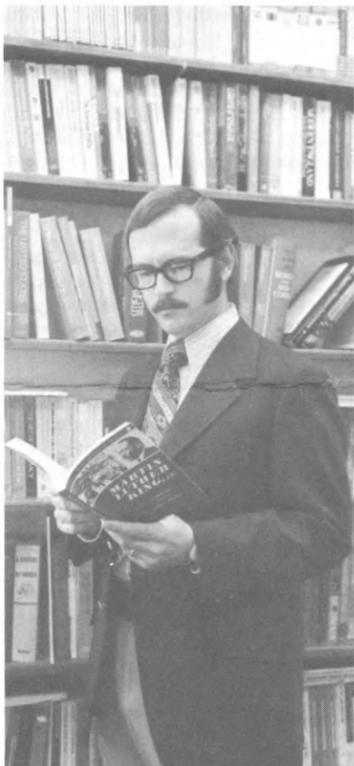
### "The Art and Ethics of Plagiarism"\*

\*The above article appeared in the September, 1971 issue of SCHOLASTIC EDITOR GRAPHICS / COMMUNICATIONS, Vol. 51, No. 1. Permission to reprint the following excerpts was gained from Miss Kristi Hawkinson, SEG/C Editor.

It was revealed in the September, 1971 issue of the SCHOLASTIC EDITOR GRAPHICS/COMMUNICATIONS that Trevecca Nazarene College's 1971 yearbook, the *Darda*, "plagiarized — lock, stock, and barrel, as it were — the 1970 *El Espejo* yearbook from McAllen (Texas) High School, with apparent cooperation on the part of the publishing company which prints both books."

The act of plagiarism was uncovered "this summer in the ACP-NSPA (Associated Collegiate Press-National Scholastic Press Association) offices as staff members processed new materials sent in for judging. Illustrations, photos, covers, and finally nearly all creative material in an entire yearbook struck the staff as being

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## Prof. LeJeune Selected to "The Outstanding Young Men of America"

Professor C. Edwin LeJeune has been chosen to appear in the annual biographical compilation "Outstanding Young Men of America." This awards publication features the accomplishments of approximately 5,000 young men of exceptional achievement throughout the country. Nominations for the awards publication are made by Jaycee chapters, college alumni associations, and military commandants. Criteria for selection include a man's service to others, professional excellence, business advancement, charitable activities, and civic and professional recognition. The men honored were selected because they "have distinguished themselves in one or more fields of endeavor to the point of being outstanding."

For a more in depth report on Prof. LeJeune and his accomplishments see the article following entitled "Faculty Profile."

## SELECTIVE SERVICE EXPECTS DEFERMENT POLICY CHANGES

The Selective Service System today clarified expected policy changes on undergraduate student deferments.

College students who were enrolled full-time in the 1970-71 academic year will be eligible for student deferments in the 1971-72 school year if they continue to make satisfactory progress in their programs of study. However, young men who entered school for the first time this summer and those who enroll as freshmen this fall will not qualify for student deferments if the pending changes to the Selective Service Act are passed by Congress. The House has completed action on the bill and final Senate action is expected in September.

Dr. Curtis W. Tarr, Selective Service Director, said: "Few incoming freshmen students are likely to be inducted in the near future because of the student deferment phaseout. Of the 1,034,000 incoming freshmen males estimated by the Office of Education, approximately 80% are 18 years old and only 20% are 19 years of age or older. The 18 year olds will receive their lottery numbers in 1972, and they will not be subject to induction until 1973, when draft calls should be low. The 19 year old freshmen received their lottery numbers August 5 of this year and will be subject to induction next year; at least 1/2 should have high enough lottery numbers to preclude their induction. Of those remaining, approximately 50% will be disqualified on mental, moral or physical grounds. This means that a maximum of 50,000 men will be directly affected in 1972 by the student deferment phaseout and one-half of these, or 25,000, will probably not be inducted because of enlistments in Regular, Reserve or National Guard units, participating in commissioning programs or because of procedural delays.

Dr. Tarr said that college students will not be drafted in the middle of a semester or term. "If called while enrolled, they will be allowed to postpone their induction until the end of the semester, or term. If in their last academic year, they will be able to postpone their induction until after graduation."

Dr. Tarr advised incoming freshmen and students who started their program of study in the summer of 1971 or later not to file applications for student deferments even though the current law authorizes granting deferments to students in full-time programs of study.

"If the pending Selective Service legislation does not pass," Tarr said, "it would not be in a registrant's best interest to obtain a student deferment which would extend his liability until age 35. Should Congress change the legislation to provide for deferments for new incoming freshmen, which is most unlikely, applications for deferments will not be jeopardized by delaying their submission until after passage of the new law."

The President's authority for the induction of all men under 35, except for those who have or who have had deferments, expired on June 30, 1971. If Congress does not reinstate the general induction authority, the President could authorize the induction of those registrants who hold or have held deferments. In this unlikely event, Selective Service officials believe that manpower requirements of the Department of Defense probably could be met by inducting those young men who have recently dropped deferments because they graduated, dropped out of school, or changed their occupations. Recent college graduates or dropouts would make up the bulk of inductions, the officials said. The officials added that cancellations of

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## Dr. George Coulter Here in Revival

### STUCO LEADERSHIP RETREAT

The second annual Student Leadership Retreat was held the first weekend of this quarter at Montgomery Bell State Park. Thirty-one administrators, faculty members and students came together to discuss problems and ideas openly and cooperatively.

Friday night was set aside as a time when members of the Student Council could discuss ideas for the coming year. The first part of the evening was headed by the STUCO sponsor, Dr. Paul Cleckner. His section was used for a free dialogue session in order for the STUCO members to learn more about their fellow council members and more about themselves. Some of the dialogue went as follows:

Question: "What do you, as student leaders, see as your role at Trevecca?"

Answer: "Unite the Freshman class members with each other, unite the Freshman class with the other classes, and thereby unite the school."

Answer: "Back up Bob and help things run smoothly."

Answer: "Take care of my

responsibilities in STUCO."

Question: "What is your desire for Student Council this year?"

Answer: "To be a mediator between the faculty, administrators, and students."

Answer: "To be an example, not only to students but to the faculty."

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### SPECIAL ANNOUNCEMENT:

The Staff of the TREV-ECHOES would like to apologize for the fact that not all students, faculty, staff and administration received the first issue of the 1971-1972 TREV-ECHOES. Due to the inequities and inadequacies of the Campus Mail Service and its affiliates the distribution was poor at best. Herewith the TREV-ECHOES will be distributed personally and by hand following Chapel, to all those attending on the day of publication. It is our sincere desire that this method will better serve you, the Student Body of Trevecca Nazarene College.



# Introspectus

It's either later than we think or earlier than it seems, for once again we find ourselves engaged in a Fall Revival. And with the Revival come the yo-yos. Yes it's yo-yo season again. Not your ordinary run-of-the-mill yo-yo - wooden bob connected to the string, string connected to the finger yo-yo - but the spiritual yo-yo. This phenomenon is the malady which distresses all of our Nazarene schools, and even once in a while can be found afflicting one of our Nazarene Churches.

Metaphorically speaking, the spiritual yo-yo has his ups and downs. His "ups" occur during Revivals and his "downs" occur between Revivals. All of us have seen them in action and all of us are our own yo-yo, in varying degrees, naturally.

Oddly enough, spiritual yo-yos are not easily detected. (Or rather, easily admitted.) To whom is the yo-yo most conspicuous? The non-Christian, the sinner who makes it through the Revival unscathed. But why is this so important? I myself sat through countless campus Revivals, not only here at TNC, and witnessed the dramatic changes wrought in the lives of those who found victory. And I also observed the dramatic change in the life of that same person some time later. However, I must, at this point, interject that this does not always happen, nor need it happen for that matter. But just one such instance can be all that is necessary to keep that one particular person from wanting to change his own life.

Should "Revivals" then be eliminated from our Calendar of Events? Would this not appear to be more beneficial to the non-Christian? After all would he not then be exposed to such capricious living and himself possibly discouraged, or turned off, from trying God's Way? This hardly seems equitable. That is exactly what we don't need. What we do need though is consistent, day-to-day, Christian living. Constant, stable living by people who wanted it because they wanted it, and because they wanted it badly. We also don't need people who wanted it just because Bill and Sara wanted it. We don't need fad followers. People need to want help, and they have to want it so bad that it hurts. And once they have it, they have to want to keep it. Should that then be the case, they just might keep it a little longer.

Thus in this Revival we must make the most of our opportunities. Revival is not here simply to fill the Friday and Saturday night void; Revival is here for us, for you, and for me. Take advantage of what it has to offer, but most of all, keep on keeping on once the Revival services have ended.

# "Sanco Quixote"

Idealism is good for Old ladies that sit in swings On cool summer evenings.

Realism works better For the starving children of Jobless fathers.

Idealism is good for Students who sit in front of Their dressers and ask Mirror mirror on the wall, And curse the people who sent them there.

Realism works better for the Steadyhanded surgeon As he mends a broken heart.

Editor's Note: In the place of a Campus Literary Magazine or Publication, the TREV-ECHOES, in order to encourage literary excellence by our own students, will accept and publish articles of original composition. Due to limited space and time poetry will take highest priority, although short essay-type articles may also be considered. Selection will be by the Editorial Board and the Sponsor. All works should be addressed to the TREV-ECHOES and dropped in any on-campus mail slot.

I am for peace, and not for war,  
And that's the reason why  
I write more plain than some men do  
That use to daub and lie.  
Peter Folger  
1675 A.D.

## Frank Webster

# To Omnibus, or Not To Omnibus

"MY CHILD SHALL NOT BE BUSSED," or the likes of "I AM AGAINST BUSING" may be seen these days adorning the rustcorroded bumpers of local Fords, Chevys, Audis and Subarus. As busing "to achieve racially balanced integrated schools" in now in full effect, we see more and more people clamoring to board the band wagon against "forced" busing. Very few, if any, find it in their hearts to voice an opinion contrary to the current trend.

However, I refuse to remain silent and thus feel compelled to voice not only my views and opinions but also a possible solution to this highly controversial issue. No doubt there are those who would say that this topic is irrelevant to this paper, or even to this medium. Nonetheless, as Editor I feel otherwise. We are an academic community, quite concerned with education, and, supposedly, very much aware of what goes on about us; therefore,

to ignore and neglect this area would be the quintessence of Laodicean ignorance.

We live in a 'revolutionary' age, and as a result are faced with 'revolutionary' ideas. The current 'revolutionary' idea is busing. Busing to make sure that enough black kids are in this school while, at the same time, there are also enough white kids in that school. What's wrong with that? Well, we have problems.

For instance, little Johnny can't ride 30 minutes on the school bus because the bus ride gives him a nervous stomach and makes him irritable the rest of the day. Not only that, the 30 minute return bus ride in the afternoon makes Johnny miss his favorite cartoon show. (Yet we are constantly reminded of how little Johnny's Daddy walked six miles to school, every morning and every night; and how he chopped wood, slopped the hogs, fed the chickens and performed other numerable menial tasks before eating supper and then allowed to study.)

Then of course, little Johnny would like to go the school where Big Brother Billy went to school, and ride through on his laurels. Busing would no doubt dash upon the rocks of despair this childhood dream.

And naturally we have parents that don't want their kids going to school with black kids, and, conversely, parents that don't want their kids going to school with white kids. (The same also holds true for reds and yellows but due to limited space and etc.)

And last but not least is the sentiment by the vast Silent Majority that "forced" busing is all part of a subversive, Communist plot fomented to undermine the very rudiments of our public educational system. This also is, coincidentally, tied into sex education, another plot



# Special Editorial:

# DARDA FRAUDULENCE... CHRISTIAN RELEVANCE

I am appalled and very nearly beyond the point of words. I feel, however, compelled to overcome my chagrin and remorse and to write quite candidly of the implications involved.

The matter to which I refer is the plagiarism regarding last year's yearbook, the 1970 *Darda*. Aside from the initial shock I felt, I soon after realized what this act means to us, all persons connected in any way with Trevecca Nazarene College.

Plagiarism is an outright nasty word. The very idea of plagiarism directly contradicts the doctrines preached, taught, exhorted and, supposedly, exemplified on a Christian college campus, particularly one of our caliber. To be perfectly frank, plagiarism occupies relatively the same niche as cheating. We are continually admonished to not only do our own work in the classroom and on tests, but the same also holds true out of the classroom in regards to research papers and the like. What then can be implied from such a "blatant" example when applied to such magnitude in our very own school?

Our yearbook, presumably one of the main public relation instruments of TNC, has been cited for a moral, ethical and unjustifiable violation of the journalistic code of honor. Perhaps more than anyone else is the TREV-ECHOES and its Editor only too keenly aware of what this means. As her sister publication on campus our first inclination is toward empathy, however, empathy is short on coming to a publication which so flagrantly abuses presumptive journalistic ethics.

Perhaps I wouldn't feel so badly if TNC wasn't a Christian college, existing "to be rather than to see." We are, idealistically, an example for the world to follow. What kind of example are we when such a worldly periodical as the SCHOLASTIC EDITOR GRAPHICS/COMMUNICATIONS calls us down for moral and ethical encroachments? Thereby revealing our perfidiousness to the entire country, yea even to the world. Fortunately though the SE G/C maintained its literary scruples to the point of excluding our name in their article. (Maybe it was just a careful avoidance of a potential lawsuit.) Whatever, we were saved considerable embarrassment and shame.

At least we were spared partial ignominy. What though of McAllen, Texas, and Minneapolis, Minnesota? What are their opinions of Trevecca Nazarene Colleg? We can cut our hair shorter yet and wear our hemlines longer still, but it won't repair the damage suffered by our image in McAllen and Minneapolis.

What then must be our course of action? Are we not then still Christians? Surely we must lest this editoreal should never find its way to print. (In allowing public admittance of this fraudulent deed we have indeed made progress toward regaining veneration.) After all, isn't it the Christian way? What then is our next step?

All week long we have heard Salvation preached from our Chapel pulpit. Shall we cast pearls before swine, or bread upon the waters? Let us look then to ourselves for along with making all things right is included the idea of restitution, one of the basic tenets in our beliefs. Is restitution the next step? Can we not brighten somewhat our tarnished image? I leave it up to you - the Student Body, the Faculty, the Staff, the Administration - to decide what shall be done. I neither will nor can supply all of the answers. I am but here to rouse into wakefulness the great, slumbering Giant - our Conscience - and stir to action this latescent, lethargic beast.

How much do you think of yourself? More important, how much do you think of your school? We can ignore this entirely and thus place ourselves in a position far below those we so readily condemn, or we can make things right and truly be an example. Therefore, the choice you make will be your ECHO.

Daniel Ellsberg Winderl

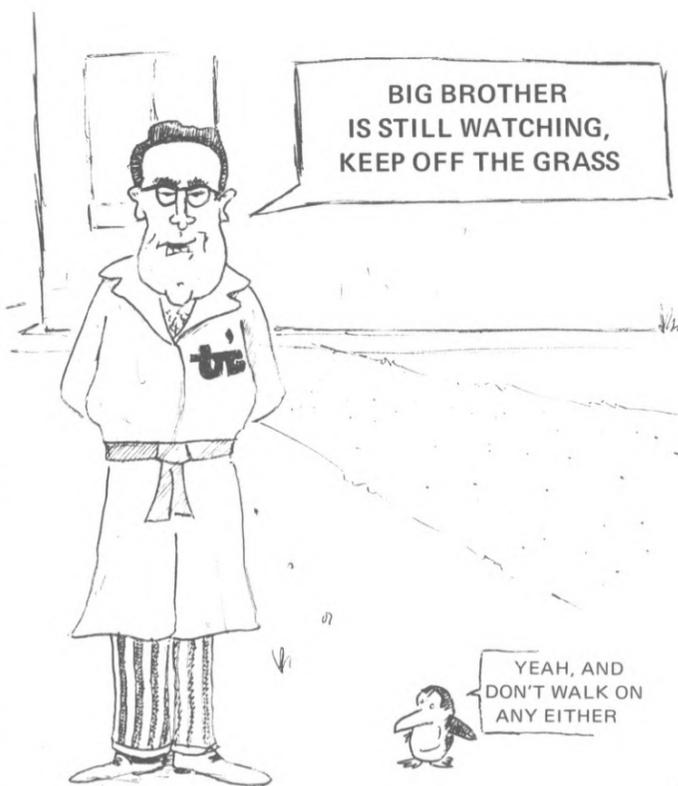
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# DARDA...

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all too reminiscent of elements in publications they'd seen already." The act itself was publicized and printed in an article entitled "The Art and Ethics of Plagiarism." Its author was Mr. Jon Kuklish.

Publications Supervisor of John F. Kennedy High School, Bloomington, Minnesota. The article cited three examples of journalistic plagiarism, one which indicated the Trevecca yearbook to the "Most amazing and upsetting — indeed, nearly preposterous — of the cases of plagiarism noted involved the extent to which a

Tennessee small college's yearbook plagiarized — lock, stock, and barrel, as it were — the 1970 *El Espejo* yearbook from McAllen (Texas) High School, with apparent cooperation on the part of the publishing company which prints both books."

"As accompanying illustrations show, the college book copied,

word-for-word, the theme copy and division copy, right down to the closing and acknowledgements wording, except for the insertion of different proper names. Type selection, which varied from section to section, also was followed exactly."

"*El Espejo's* original art cover and division designs were also

reprinted in the college book without the slightest alteration. Throughout the extensive opening section, layouts were copied without a single variation, and photo ideas were followed meticulously, as well. The only change in photos which the college book made was the use of its own students in the pictures, while settings, situations and ideas to be conveyed were kept as nearly identical as possible to those used by the *El Espejo*."

"The *El Espejo* had no prior knowledge that its book was being plagiarized. Further, the adviser to the college book claims complete ignorance to the fact that his editor alone, he claims, had committed such plagiarism. Nonetheless, the adviser must be held responsible for knowing what his staff is doing. Whoever accomplished the masterful copying job must be pitied for the complete lack of originality and indeed disperation which may be read into doing such a thing to such a remarkable extent."

"Certainly the publishing company had to have been aware of what was going on, as it is obvious that the same transparencies and plates made originally for the cover and divisions of the *El Espejo* were used for the college book. In such situations the publishing company's representative to the school was responsible for preventing such plagiarism from ever going to press. Instead, in this case he must have offered his cooperation, and in doing so, he failed in his responsibility as a promoter of better publications and the development of better student journalits, while probably losing the *El Espejo* account for his company, as well."

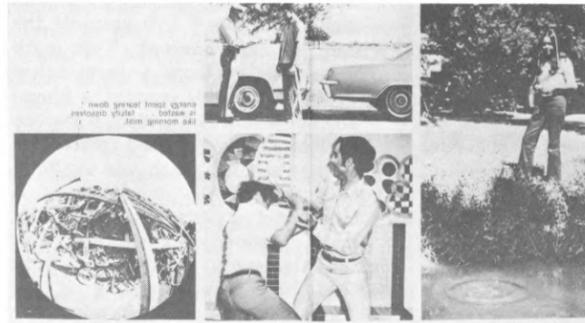
"From beginning to end, the college book is an incredible carbon copy of creative material in the *El Espejo*, with only the tiniest of variations. For all its 100% lack of originality in words, pictures, layouts, cover, and divisions, the college book does stand as a masterpiece, of sorts — providing the staff was out to reach a zenith in journalistic plagiarism."

"One word alone describes this sorry mess. It's an ugly word, haunting and frustrating, but one which must be faced and clearly understood if this business of producing publications is to have any degree of honesty, responsibility, and professionalism associated with it. The word, of course, is plagiarism."

"By definition, plagiarism is taking ideas, writing, etc., from another person or publication and passing them off as your own. The journalist, this is thievery. *There can be nothing moral, ethical, or justifiable about it.*

SE GRAPHICS / COMMUNICATIONS further commented that "Publications advisers on all levels — and especially on the college level — must be aware of copyright restrictions, and owe it to their staffs to warn them about the ethics and legal considerations involved in wholesale use of material from other publications. Since advisers are held legally responsible along with the schools, they owe it to themselves as well to understand their legal position in plagiarism cases. They must be doubly sure that material their students publish is original or cleared with original sources and properly credited. Not to understand and be aware of what their students are doing can be disastrous for all concerned. In preventing possible plagiarism, the adult charged with working with student publications is not acting as a censor, but rather as just what his title implies: an *adviser* who is a resource and guide, and presumably knows something about pitfalls which must be avoided by the staff

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# FALL FASHIONS

## WHAT SHOULD I WEAR?

OK — tonight's the big night. He asked me out three days ago and I just don't know what to wear. I wonder if he likes just dresses, or pants, or what?

For most of you girls this question comes up quite often. But there is a way I can help you to avoid this disaster. As you know, our new dress code permits pantsuits after 7:00 each night, so I'm sure most of you will be wearing them. Before I go into detail, let me give you a good description of what pantsuits are: "A pair of pants with matching or coordinated tops which extend 13 inches from the waist or long enough to cover the thighs."

Some of you say that you don't have too many pantsuits to wear. Well, if you have any pair of pants and a bright or colorful long top, then who says that can't pass for a nice looking pantsuit? Let me give you a better example. Say you have navy blue pants . . . add a bright red top with a striped scarf and there you have a great looking outfit with just walking to your closet. Some of you girls have had to put your short dresses up, but — wait! Why don't you wear the dress with co-ordinated pants and add a wide belt or sash? What better way can a girl dress-up, making good use of all her clothes?

There are so many things you can do with the pantsuit, so let's go big this year and take what we wear seriously. STOP, LOOK, LISTEN AND DECIDE — for yourself — which is the REAL you.

**Pam Johnson**  
Women's Fashion Editor

## THE BIG DATE!

Well, you finally got up the nerve to ask her out. After several days of scheming to find out her name, and as much about her as you could; now comes the big date. Now, what can you wear to sort of help you impress her?

It is early Fall now. That means warm days and cool nights. Since the date is an evening one, you will have to find something just warm enough to make you comfortable. How about corduroy slacks? They are not too heavy, will hold up well, and are very attractive. Now you will need a long sleeve shirt, maybe a patterned one will do. Make it a bright color to accent your slacks. Then you could always take a sweater vest or sleeveless sweater. You will probably need something in a solid that will coordinate well with your shirt and slacks. Remember not to match odd stripes nor uncomfortable colors together. In order to make your outfit complete, make sure that you have on the proper pair of shoes. It has been said that the toes of your shoes are the first thing that people see of you, and that your heels are the last. Make sure that you make a good first and last impression.

Do not be afraid to mix and match your outfits. Not only will it enlarge your wardrobe, but you will also learn how to better coordinate and accent your clothes. And remember, only you can make the world a more beautiful place in which to live.

**Ronnie McCormick**  
Men's Fashion Editor

## Why Attend TNC and Not a Large State Supported College?

At Trevecca the objective is not only to disseminate knowledge but also give direction in how to use it productively. Jesus said, "Ye shall know the truth, and the truth shall make you free," this presents the core of our concept. This truth releases man from a meaningless existence. In this context a liberal arts education at Trevecca Nazarene College is one designed to free the student's mind, teach him to think, and within the confines of a God-directed purpose, help him make sound judgments. Thus, translating knowledge into God-directed understanding.

I am convinced that education with all of its ramifications, complexities, and innovations is basically a religious undertaking. Dr. Kenneth Brown of the Danforth Foundation said, "Unless American education can be brought to a deeper appreciation of the place of ethical and religious values in the classroom and the goal of spiritual maturity for both the learner and the teacher, American education will continue to fail in its own high objective."

Education at T.N.C. is not merely secular education with a halo. It takes more than a few mandatory Bible courses to validate this effort. The Christian viewpoint involves theological thinking — what we think about God has much to do with the picture of the universe to be taught — what we think about man has much to do with our view of his teachability and the goals that, by God's grace, may be achieved — what we believe to be God's requirements for man's behavior determines our goals of Christian ethics — what we believe about the church provides a view of the social processes in which education takes place — what we believe about the ultimate hope of eternal life as a gift from a loving Father through Jesus Christ provides a perspective for education far greater than that received in a state college.

If we believe the life and death and resurrection of Jesus Christ constitutes the turning point in history, we certainly will view history in a different light from those who believe that Confucius, Socrates or Karl Marx represent the crux of the time process.

At T.N.C. we have a deep conviction that corporate life is basically a constant conflict between the need for stability and the need for God-directed change. In essence then, one of our mandates is to make the values of our Judeo-Christian heritage relevant to a society that needs to regain its sense of moral and spiritual direction. To be effective this effort must generate a community of learning and Christian faith.

**T. E. Jones, Pastor**  
College Hill Church

## SELECTIVE SERVICE . . .

(cont. from page 1, col. 3)

deferments probably would not be necessary nor would it be necessary to call those who have passed into the second priority selection group.

Currently, there are approximately six million young men under age 35 with deferments. Approximately 500,000 of these normally lose their deferments during a 12-month period. The largest groups of deferred men are those who have received fatherhood, occupational or student deferments.



# Student Profile

Bob Brower, our Associated Student Body President, hails from Lakeland, Florida, but originally was from Sharon, Pennsylvania. Bob is very active in all phases of college life. He enjoys all kinds of sports, but is slightly partial to tennis. He has been resident assistant; presently Head Resident of Wise Hall. Bob has also been active in the Circle K Club, Concert Choir, and various other organizations on campus. Bob attended several conferences last year, including the Nazarene Leadership Conference at Mid-America Nazarene College and the First Governor's Collegiate Forum in Nashville, Tennessee.

Concerning the plans of the Student Council, Bob said that he

hopes the Student Council can come to the place of being sensitive to the needs and feelings of the Student Body. "We want to develop an attitude that can help us communicate, work together, and come up with good constructive ideas for the college and the community." Bob never wants the students to feel that the members of the Student Council are too busy to listen. "We are always available and would welcome questions, constructive criticism, and ideas." Bob concluded with the thought, "The year will only be what we want it to be and what we make out of it."

Linda Curry

## STUCO RETREAT . . .

(cont. from page 1, col. 5)

Answer: To communicate. To express, not to impress. Not to try to be understood, but to understand. To be genuine.

Saturday was a time when anyone from Trevecca could come and participate in an open dialogue session with the faculty and administration and vice versa. The day was divided into time allotments for each class. Unfortunately there was only scattered response from members of the student body who were not on the council. The largest turnout was from the Freshman and

Sophomore classes, with about 10 students from each class.

The first activity of the day was a short summary by each of the four administrative heads of what their jobs consist of.

Following this was the "open dialogue" session. It was not limited only to members of the certain class, but to everyone. Some of the questions included: "What about the new computer system?" . . . I feel the dress code is an infringement on my rights, and would like to know what can be done about it. " . . . What about Freshman Recognition Week?" . . . What are Chaplain Wiseman's duties? " . . . How does our judicial system work?"

# EDITOR'S DESK



"ARUSED? ANGERED? AMUSED?"

TRY A LETTER TO THE EDITOR



## TRINITY CHURCH OF THE NAZARENE

1253 Vultee Blvd., Nashville, Tenn. Phone 254-0900  
 Rev. N. A. Ritchie, Pastor Phone 889-3199  
 Ernie C. Lewis, Director of Music & Youth Phone 244-8862  
 Church Bus Schedule, Leaving Cafeteria  
 Sunday A.M. 9:20, Sunday P.M. 6:45, Wednesday P.M. 6:45  
 Bus returns to campus immediately following each service.



# DARDA...

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in its own — and of course, his — best interest.”

Explanation of how this matter may have come about also was provided. “Staffs and advisers regularly attend workshops and rightly scan other publications for idea which may be incorporated into their yearbooks. The key here is adapting and not copying exactly the materials. Ideas ethically need to be — and in the case of copyrighted materials, MUST be — adapted to the differing situations of various schools, and must not be taken or stolen and reproduced in a wholesale manner. For a

publications staff to see its creative efforts imitated may be a compliment. But when a staff finds its original materials appearing elsewhere with someone else claiming credit, it is an insult, which can lead to legal redress, or at least public exposure of the offending publication.”

The photographs below are in effect reprints of the photographs used in the SE GRAPHICS/COMMUNICATIONS. The photographs provide a comparative study of the *El Espejo*, pictures on the left, and the *Darda*, pictures on the right. SE GRAPHICS/COMMUNICATIONS devoted four pages to this comparison. All together twenty-seven pages of each yearbook were compared pictorially. Due to limited space

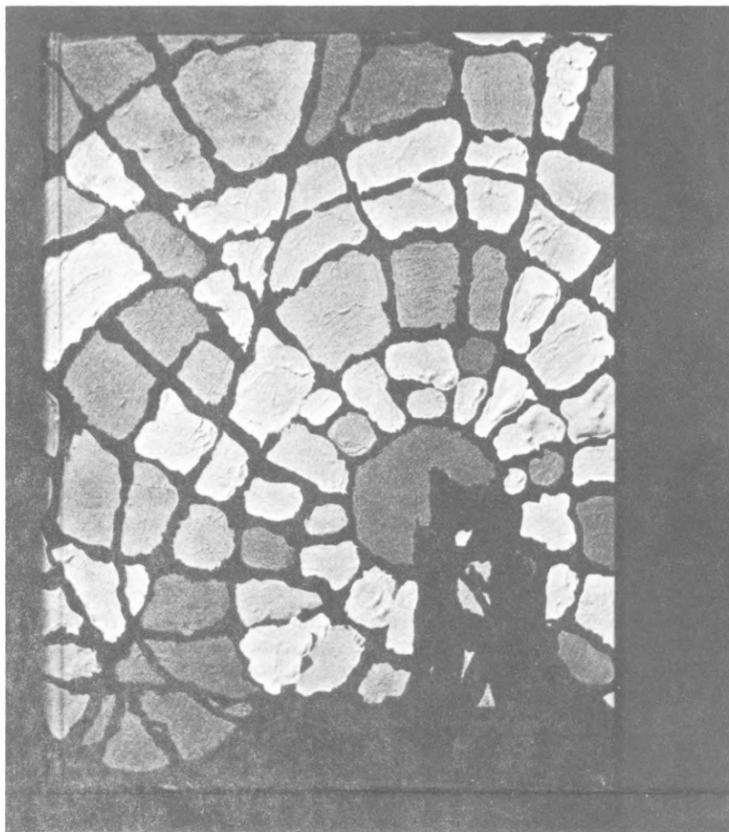
and money not all photographic prints were included in this issue of the TREV-ECHOES. Enough examples are provided, however, to back up the statements of SE GRAPHICS/COMMUNICATIONS. The quotes which follow came directly from captions included in the SE GRAPHICS/COMMUNICATIONS’ coverage of the compared photographic prints.

“But perhaps the most blatant example of wholesale copying is shown at left, below and on the pages that follow. The two covers shown at left are identical, except for the wording of a phrase in the

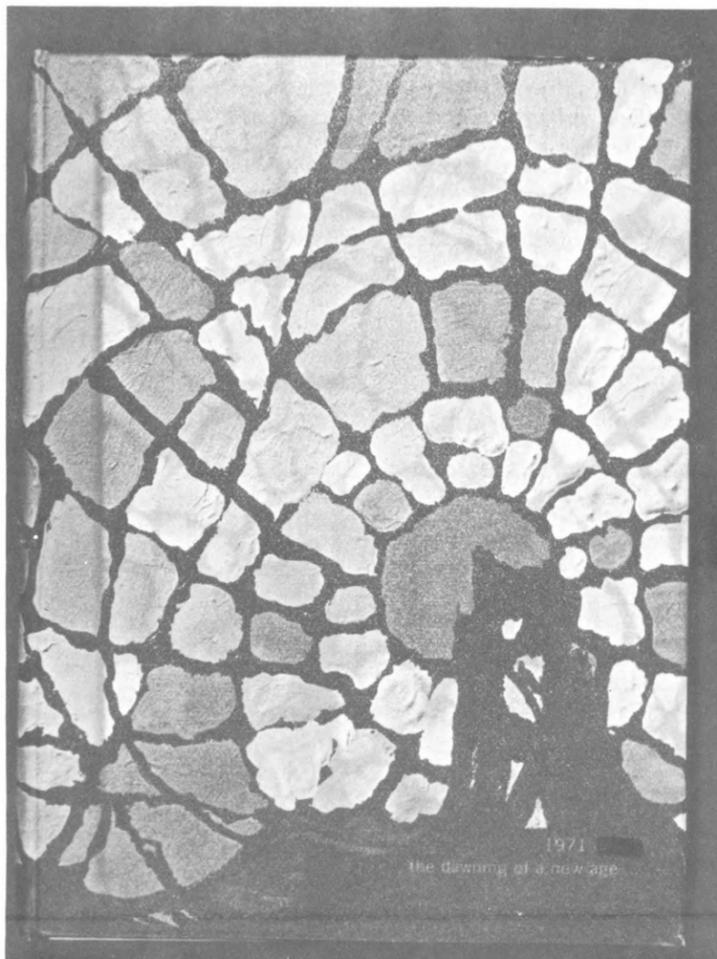
lower right hand corner. The examples below left and center show the similarity of the two books’ parchment page openings. The sunset pages that follow are identical. The original work done by the high school staff is on the left on the following pages.”

“A certain amount of glare off the textured stock of the book which copied the *El Espejo* could not be avoided. This accounts for the seemingly faint and grainy appearance of many of the pictures on the right hand illustrations. The pictures were of good technical quality in the original. Division

pages in both books were similar to the second set of examples above. The only real difference is that the *El Espejo* used a yellow background and the other book used red. Even the acknowledgement pages are strikingly similar... even down to the words. The copy did add something different: ‘the dawning of a new age is an adaptation of the dawning of the age of aquarius presented in the yearbook, *El Espejo*, 1970. Much time and energy was spent developing and adding to this basic idea. Faculty, administration and students alike were consulted to refine these pages.’ Neither the faculty adviser nor the staff was aware of the extent of this ‘adaptation.’”



## 1970 El Espejo



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GB

“Keep off the Grass, huh?”

# Omnibus...

(cont. from page 2, col. 3)

masterminded to dement and degenerate the puerile minds of our nation. (That is, of course, if the porny dealers, patronized by their parents, don't get them first.) I suppose one could say it is all part of the plot to "Bury America!"

But there is a solution. There has to be. Look at the world — look at the mess. It may be too late, but there just might be a better solution, I mean, for the past two hundred years, since Horace Mann devised the public school system, we have had white schools, black schools, red schools, rich schools, poor schools, all kinds of separate, segregated schools. Isn't it about time for a change? Look at the fix we're in today. Our parents wonder why our country's not unified. Just look at the way they were raised — blacks here, whites there; different color, different place. Why not send kids from different races, different classes — just different people — all to one school and let them grow up together? Show the kids from Belle Meade what it's like to be from the other side of the tracks, and let the others see that its not all like it's portrayed on TV.

And I guess that little Johnny just might get his trousers soiled in a scuffle, or maybe even a real bloody nose. But maybe he'll remember that feeling of hurt when he's 19 or 20 and ready to hurl that brick, or pull that trigger. He just might remember.

Sure, busing has its inequities, all systems do. Suppose though that it works, couldn't it just maybe be worth it?

Perhaps a more suitable plan can be drawn up. Consequently I propose this: Take an area, any area, with whites, blacks, rich, poor, whatever, and designate them as a district. There are then in this district say, for the sake of expediency, 7 schools of equal size. Designate school No. 1 for first and second graders; school No. 2 for third and fourth graders; school No. 3 for fifth and sixth graders; and school No. 4 for seventh and eighth graders. Schools No. 5, No. 6 and No. 7 are then designated as high schools, but not ordinary high schools. School No. 5 is a vocational center, a school for those who want a trade and a diploma. School No. 6 is a college preparatory school, a school for students who want to go on to college. And School No. 7 is for those who just want to graduate with a diploma and then pursue some unrelated field. This district thus maintains its singularity as a district and no one is bussed in or out, only within this particular district. The district encompasses a large enough area so that a fair representation is found in all social orders and classes. Everyone is bussed, and bussed equally for the duration of their education; while at the same time the high school situation is given a more refreshing, practical twist. Try this system for 50 years and compare the results. If they don't stack up, try something else or revert to the old system. That is, if there's still time.

The idea with busing, as I see it, is a chance for a country to grow up together with as few social barriers as possible. Perhaps then as mature adults, maybe — just maybe — we will have raised up a generation of kids that are truly free and equal: *regardless* of race, creed, or religion — and yes, maybe even with regard to hair length or hair style.

C. A. W.

# FACULTY PROFILE

If you're quick enough to follow the 'yellow blur' around campus you may catch it at rest and see for yourself the moustacheod — driver within. The 'yellow blur' is in reality a Jajuar XKE and the moustacheod-driver our own Prof. LeJeune. Prof. LeJeune also happens to be the feature of our Faculty Profile, and, among many other things, a selection to the 1971 compilation of the "The Outstanding Young Men of America." His nomination to "... Young Men of America" is only a number in the list of honors and accomplishments earned by Prof. LeJeune; a list, by the way, which started long before he first came to Trevecca as an undergraduate.

Prof. LeJeune spent the first fifteen years of his life in Georgia before moving, with his family, to Charlotte, North Carolina. He excelled as a high school student and was both a National Merit Scholar and a recipient of a four-year Hiss academic scholarship, applicable to the college or university of his choice. His being a PK undoubtedly influenced his decision to attend Trevecca, thereby fulfilling a childhood dream, as we ourselves once dreamed of attending Trevecca.

As student at Trevecca Prof. LeJeune proved to be quite active and continued his list of achievements and honors. He served as Vice-President of the Sophomore Class, President of the Junior Class, made an unsuccessful bid for the Presidency of STUCO, but nevertheless served his senior year as STUCO representative and STUCO Treasurer. Selection to "Who's Who Among American College and University Students" and the Senior Leadership Award proved even further his involvement as a student. Like most of us Prof. LeJeune learned the hard way. While yet a freshman he incurred a \$4.00 fine for excessive violation of the then '10:30 Lights Out-Bed Check' policy. Undeterred he

continued his student participation and even found time to sing in the A Capella Choir.

Upon graduation in 1963 he was awarded a graduate assistantship at the University of Cincinnati. Here he studied and received his Master of Arts degree. Upon receiving his Masters, Prof. LeJeune remained at UC, completing two years of doctoral research, while at the same time teaching for one year. He has, since returning to TNC, become a Ph.D. candidate, leaving his dissertation to be completed. He now serves as professor and chairman of the History Department.

Aside from his professorate Prof. LeJeune is sponsor of both the Circle K Club and the Public Affairs Club, formerly the History Club. Out side of his Trevecca ties he is also quite active. He is a member in good standing of the following organizations: Phi Alpha Theta, a National Honorary History Fraternity; the Organization of American Historians; the American Historical Association; the Tennessee Historical Society; the Center for the Study of Democratic Institutions; and the Democratic Party, though he formerly was a Republican.

Largely because of his achievements, accomplishments and involvements was Prof. LeJeune selected as an Outstanding Young Man in America. Candidates are nominated on the basis that they are young men on the rise and they should continue to rise, further offering their services and themselves. (Prof. LeJeune's nomination was in fact made by Dr. Cleckner, himself a former selection to "The Outstanding Young Men of America.") This is indeed a prestigious honor, being one of five thousand men named yearly.

Since returning to Trevecca Prof. LeJeune has noted a "tremendous growth in Trevecca as a physical plant, in regards especially to faculty, staff, administration and academic excellence." "But I'm not concerned exclusively with trying

to make Trevecca a better place. I believe that all of us here should strive harder to help alleviate the distresses of modern society by exhibiting the love of Christ to those around us. Thus, through the helping of others, Trevecca itself will more nearly fulfill its purpose."

Sorry to say girls, but Prof. LeJeune is married. His wife, Mary Helen, is also a '63 graduate. They live here in Nashville with their miniature red dachshund, Gretchen.

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# THE SPORTS SCENE

## PIGSKIN PREVIEW Spotlight! SPORTS SCOPE

Yes, it's time again for another season of T.A.A. football and Dale Smith with myself will try to bring you complete and accurate accounts of all the games; for even with the multi-colored uniforms and sparse crowds, football at T.N.C. does have its bright moments. And although the air may be filled with stray, incomplete passes both on and off the field now; you can be sure October 16 will paint a different scene.

Watching each team and trying to evaluate them, I've come up with my own predictions for this season's outcome. So, here goes: 1st - Gammas; 2nd - Alphas; 3rd - Betas; 4th - Deltas.

### ALPHAS:

If numbers are any indication of strength, the Alpha squad may be hurting. For the past two years they have seemingly had trouble coming up with an adequate number of players. But the Alphas are to be no one's push-overs, as last year's 3-3 record indicated.

Probably the only strong point as of this moment is their backfield. With Al Boatman back, along with All-Star half-back Curtis Wilson at half-back, the Alpha's may have the two best runners in the league. Ronnie Hood, a tough performer at line backer last year is moving to the backfield and could be in line for the QB job.

The line remains a definite question make. One bright spot is the Alpha's All-Star end, Jim Spear. He should be an excellent target for the Alpha QB.

In the interior, Paul Gray and Hank Spaulding, All-Star defensive end, are returning and could possibly see plenty of action in two-way roles.

Determination should play a major role in the Alpha's chances for next year and you can look for a strong finish from the Alphas.

### BETAS:

Receiving a very favorable T.A.A. draft, the Betas are looking for a turnaround of last year's last place finish. The Freshmen have looked real good so far and should make a big difference in the team.

The backfield is young but has good speed. At QB will be Bill ??????. last year's starter for a number of the games. He heads up the backfield which has speedy Freshmen Glenn Wilson and Eddie Johnson at the halfbacks and Jimmy Marklin at fullback. Back also is flanker Randy Berkner.

The line will be young also, but unlike last year, the Betas show good size. Tackles Marty Drury and David Pennington will anchor the line along with veteran guard Steve Owensby. On defense Ernie Lewis,

an All-Star defensive end last season, is back. Also, Dave and Dennis Foltz and Vic Robinson, along with line-backers Mike Gamble and Jerry Glass, should help strengthen the porous Beta defense.

The Betas will be young, but sometimes youth makes up for inexperience with aggressiveness. Hopefully this will be the story of the "71" Beta squad.

### DELTA:

Inexperience could be the main problem of the Deltas. Last year's champs (4-2) lost among others, four All-Stars; Bob Dolbare (HB); Kevin Beard (K); Randy Dillard (T), and Mark Donnelly (E). Only All-Stars Jim Ponce and Dale Taylor return to lead what is almost sure to be a green team.

Offensively, the Deltas rest their hopes in their QB Waymond Odom. Joining him in the backfield will be Ponce at fullback, and halfbacks Ronnie Welker and Jeff Fox. The line could prove to be even weaker. Taylor, at center, leads the line along with returnee Mike Shirley. They could receive help from freshman Ken Lathem. The only proven runner in the Delta squad is split end Dale Smith, the only returnee from last years pass catchers.

Yes, it could be a rough year for the champs, but the Deltas could be a surprise too. One fact for certain; they won't give up the championship without a fight.

### GAMMAS:

Probably the most experienced and certainly the most improved team is the Gamma squad. When it comes to depth, the Gammas have it on paper. Losing only one player from last years team, All-Star Doug McClure, means it will be a veteran team on the field.

The line is big and fast for the most part having Fred Huff back along with big tacklers Larry Thompson and David Hurst. Junior center Bill Meador and Don Shawn round out a fine offensive line.

Recievers should be another strong point. With two big tight

(Continued page 5, col. 2)

## Frosh-UC Softball

The 1971 girls' softball teams got a good warm-up in a little pre-season action as the upperclassmen met the Freshmen for some friendly competition. The teams were pretty evenly matched. Margaret McNutt's home run gave the upperclassmen a good lead early in the game. Nancy Mackey, a junior, played second base, and together with Barbara Duke on first base, some fine plays were made.

The Freshmen also had some outstanding players. Third baseman, Joan Mathis made some fantastic catches. Patti Shinn raised her team's score and their hopes when she hit a ball far into left field for a homer.

In the bottom of the 7th, the upperclassmen - who were leading 9-4 - ran into a little trouble as the Freshmen stole around the bases and added three runs to their score. But the upperclassmen were able to hold their lead, and finished with a 9-7 victory.

This game gives some indication of the exciting competition we can expect in the upcoming season. Watch for schedule of the games.

Trevecca's basketball season will have some new faces as they take the floor this season. Many eyes will be on one new face in particular - Trevecca's new Director of Athletics, Chet Foraker.

Coach Foraker coached the Mt. Vernon Nazarene basketball and baseball squads for the past three years, prior to which he was a coach for one year at Bluffton College in Ohio. He started his coaching career in 1958 as a high school coach. Although his chief duties at Trevecca will be that of head basketball mentor and golf coach, he has had experience as a football and baseball coach.

Mr. Foraker, his wife Grace, and their three children; Kimmy age ten, Kathy eight, and Kerry eight months, reside at 687 Huntington Parkway here in Nashville. He enjoys many various sports, and in his spare time likes wood-working and re-finishing furniture. He attended Galion High School in Ohio and upon graduation entered Bluffton College where he received his B.S. degree, and then attended Bowling Green State University where he received his Masters Degree.

The thirty-five year old Ohioian has ambitious goals for the coming athletic season. When asked about his goals, Coach Foraker did not hesitate a moment in stating that he wanted to win our own invitational tournament, (the T.I.T., December 3-4, with Eastern Nazarene College, Mt. Vernon, and Mid-America), win the conference championship (Trevecca is in the Southeastern Christian College Conference this year), and get invited to the N.C.C.A.A. tournament.

Listening to this ambitious and energetic young man, one can only be enthusiastic about the prospects of another successful and rewarding athletic season at Trevecca.

GOOD LUCK CHET FORAKER!

## CYCLING CIRCLES

On October 1, 1928, Leon Vanderstuyft mounted his bike and began to spin around the famed Autodome at Linas Montlhery, France. The Belgian racer, paced by a motorcycle, pedaled for one complete hour. When he was done, the officials measured his distance at seventy-six miles, five hundred and four yards.

The bicycle craze has arrived once again, especially on campuses across the nation. Although this record is in little danger of being broken, the bike does provide an economical form of entertainment and exercise. T.N.C. stands as no exception!

## Frosh-UC Softball

The annual Freshman - Upperclassman softball tussle ended in a "best-of-three" scrap with the Freshmen taking the upper hand in the first game with an 8-7 score. After much ado, a re-match was set. This resulted in a split of a double-header, with the upperclassmen copping the opener 9-8 only to be bounced 7-6 in the nightcap.

Due to the turnout, it would be impossible to give credit to all who participated. All games were played under the watchful eyes of Coach Bill Green and Dr. Lora Donoho who acted as plate and base umpires?

Starting this fall, the practice of requiring physicals for all intramural activities has been undertaken, whereas it was only required for football in the past. This prompts me to wonder how far away the four season eligibility rule is. Actually, though, I believe it's a good idea.

Coach Foraker has released the basketball schedule for this year, and it's another demanding season. Our Trojans play nine games at home, ten games on the road, (seven games straight in one stretch), and are involved in three tournaments. This totals to a minimum of twenty-six games, any extra depending on our performance in the tournaments. Last season's record was 16-8.

Speaking of Coach Foraker, he is on a self-imposed regulated meal schedule. A big breakfast, no lunch, and a heavy dinner is his daily routine. Most everyone must be on a tight budget this year!

Gary Wood and Colleen Seitter are our new lifeguards for the

1971-72 year in the school pool. Hours for free swimming are to be listed in the concourse of the P.E. building. Also, be looking for Jack Menefee and Gary Wood to keep the pool in a clean condition.

Need any sports information? See Glenn English, a transfer student from Mt. Vernon. Glenn is Trevecca's new Sports Information Director and handles the news releases and sports promotion.

Recognition is deserved for the cleaning and renewing of our Physical Education building by the faculty and staff of the same. New paint, a new-looking gym floor, and clean halls are just a few of the accomplishments. Let's keep it that way. A list of guidelines for the use of the center is to appear soon.

"Sports Scope" is interested in what goes on and what the students have to say. Send any comments and/or information you may wish to submit to Ron Billow, Wise Hall, ext. 372.

by Ron Billow - Sports Ed.

## SOFTBALL PREVIEW

Girls Intramural Softball Games -

WED. 3:00 Gamma vs Alpha  
Sept. 29 4:00 Delta vs Beta  
WED. 3:00 Beta vs Gamma  
Oct. 6 4:00 Delta vs Alpha  
WED. 3:00 Alpha vs Beta  
Oct. 13 4:00 Delta vs Gamma

As of Wednesday, September 29, our Girls' Intramural Softball season will have begun. A good turn-out from each society is expected. The following are the team captains for this season:

Alpha - Marcia Mathews - ext. 363  
Beta - Sharon Burke - ext. 283  
Delta - Debbie Lore - ext. 282  
Gamma - Ann Mosley - ext. 356

If you have any questions, call your respective team leaders. Please be on time for the games. Any delays longer than 15 minutes will result in a cancellation. And remember: rooting for your team is fine, but the best way to show your support is by participating! It has been reported that Alpha is expected to come out on top again this year. What do you say to that, "Chunkie"?!?

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