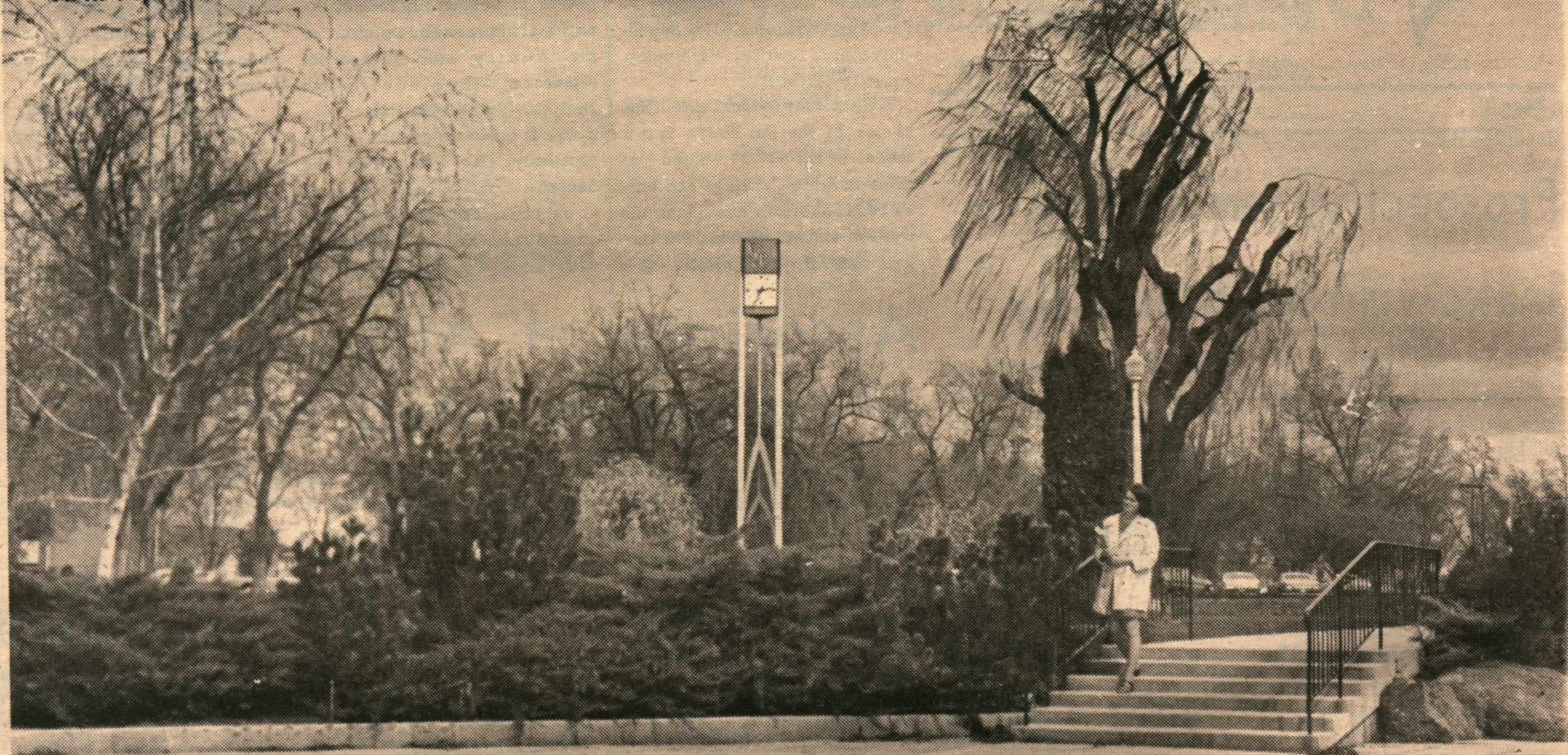


CRUSADER

APR. 14, 1972

NAMPA, ID.



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rights and responsibilities

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ROBINSON WINS VEEP OFFICE



Ed Robinson, Nampa, is the new ASNNC Vice-President for Community Relations. Robinson won the election held Wednesday by a vote of 173 to 153 over Nampa sophomore, Bruce Moore. Ed is a junior and will take office on May 1 along with the other members of the new Executive Council.



THE CRUSADER

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The Crusader serves as the tool of no faction of the college community—students, faculty, administration, alumni, constituency, or the college itself. Views expressed are those of the author and not necessarily those of the college or the Crusader.

Helen G. Wilson, advisor, without the responsibility of prior censorship.

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THE CRUSADER

April 14, 1972

Prospective seminarians make visit to Kansas City

by DAN KETCHUM

Monday, March 20, twelve NNC seniors whose goal at the end of four years of rugged college discipline had been that degree of freedom from vigorous academic pursuit discovered that Commencement meant beginning rather than end.

That particular Monday found Steve Oglevie, Paul Carruthers, Clint Fisk, Hans DeHammer, Jim and Marilyn Minor, Doug and Elaine Perkins, Dwight and Marita Douglas, Dan Ketchum and Carol Smith, and Dr. Morris A. Weigelt in Kansas City, the Mecca of the Church of the Nazarene.

For the past 10 years, our Department of Religion has sponsored a trip to the Nazarene Theological Seminary for those graduating seniors interested in attendance at this Graduate School of Theology.

The purpose of the trip is to acquaint prospective Seminarians not only with the Seminary, its academics, its faculty, its facilities, but to extend acquaintance to the International Headquarters, to the Nazarene Publishing House, and to the leaders of our General Church.

Further purpose includes ad-

vance job application and teaching interviews, home location, and increased awareness of the academic and community picture.

The 24-hour trip to Kansas City was enhanced by safe traveling and a new sense of shared adventure; the 24-hour trip home was spent in deep, yet challenging and enthusiastic thought about what God might have in bountiful store for those called into His service.

Dr. Greathouse, President of the Seminary, in a speech at the banquet for NNC visitors, commended NNC for setting the pace in evident and active support of graduate work in preparation for the Christian ministry.

Salvation Army to present Graham film "His Land"

The Salvation Army extends a welcome to the public to view the Billy Graham Film, "His Land", a full hour colored film purposed to confront the viewer with the challenge, significance and meaning of the events now happening in the Middle East.

The Film will be shown Saturday, April 15, at 7:30pm., 403

NNC to represent Philippines at MUN session in Seattle

by RANDY PETERMAN

Model United Nations of the Far West (Session XXII). Seattle University, Seattle, Washington. April 19-22, 1972.

What is the Model United Nations of the Far West? It is a model of the actual United Nations in which college and university students from throughout the western states represent the various nations of the world. It is

the role of each college's delegation to adequately reflect the national interests and opinions of the country which that school represents. The Model United Nations, like the real United Nations, is made up of the General Assembly, the Secretariat, the Security Council, and the various general committees. The committees, each of which deals with a different aspect of international

problems, submit proposals for the Assembly to ratify. By this means legislation concerning the entire world community is enacted.

This year NNC represents the Philippines in the Model United Nations, seating delegates in the General Assembly and four of the general committees. Representing NNC on the Security Council will be Larry Scott, Ambassador, and Randy Morgan. On the second committee will be Jeannette Bunn and Sam Jones. Bob Berschauer and Randy Peterman will make up the third committee and Phil Bennett and Brad Arnesen will serve on the fourth committee. Gwen Arnett and Louise Davis will be on the Special Political Committee. Dr. Percival Wesche will serve as the delegator's advisor.

What is the worth of NNC sending a delegation to the Model United Nations? We feel that there are many good reasons for it. First of all, it is excellent training for those students that actively participate in it; it thoroughly acquaints them with the international dealings of their nation. Secondly, it makes one realize the intricacies of international diplomacy; it awakens one to the problems encountered in the actual United Nations. Lastly, and perhaps most important, it is excellent public relations for NNC. Our school has done an excellent job in the Model United Nations through the years, and now has a program comparable to that of any college or university in the West.

Associate of Arts program initiated

New interesting options for students will be available at NNC next fall. As authorized by the Board of Regents, the faculty is working out details for the introduction of some fourteen two-year collegiate level programs or concentrations leading to the Associate of Arts degree. At the same time a new five-year Master of Arts in Teaching degree in elementary education is being made available.

Although the new Associate of Arts curriculum will generally be thought of as terminal programs for students desiring only

two years of college work, they will be designed in such a way that students may transfer to a four-year course of study with little or no loss of credits. The prestigious Carnegie Commission on Higher Education recommends in one of its reports that colleges and universities should provide a natural termination point for students every two years. In harmony with this recommendation, NNC will be offering the two-year Associate of Arts degree for those students, who for vocational, family, financial or other reasons, feel that such a period of study is more appropriate for them. These students will be able to end their collegiate preparation with a useful degree instead of the label "drop-out". With the introduction of these new degrees a new day of increased service to our friends in the Northwest is dawning.

The following is a provisional listing of two year concentrations leading to the Associate Arts Degree that will be available at NNC next year: Applied Mathematics, Broadcasting, Chemical Technology, Christian Service, Computer Science, Drama, Engineering Technology, Fine Arts, Food Service Mgmt., General Business, Pre-Education, Science Technology, Secretarial Training, Speech, Speech Therapy.

Unique guitarist, Selevan, stages folk concert

by ROY MULLEN

Last Saturday night approximately 225 people were entertained by the voice and guitar of Mr. Gary Selevan. Mr. Selevan, who lives in Payette Idaho, describes his own music as "mello." If I were to describe it I would say relaxing and reasonably entertaining. The style of music that Mr. Selevan sings is strictly low-key folk music that is almost too relaxing to come across to an audience of some 225 or so people. But after a somewhat slow start he presented some very fine numbers which pleased the crowd from time to time.

Mr. Selevan started off with the theme song from the movie "Cubes" which not only indicated the style and mood of the entire

performance, but it also indicated the most outstanding quality of the concert and that is Mr. Selevan's exceptional guitar playing and self accompaniment.

After an unfortunately extended intermission (ASNNC seems to be plagued with concerts marred by electronic and other difficulties) an unruffled Mr. Selevan established much better audience contact with some very good but subtle humor, much better and slightly heavier music, and continued to display fine guitar work—both six and twelve string.

In all, the concert was a mixture of minor disappointments and some redeeming pleasant surprises. It was a reasonable performance from an up-coming

personality sharing what he likes best in his own style. It was certainly an adequate performance that was worth the time and money spent.

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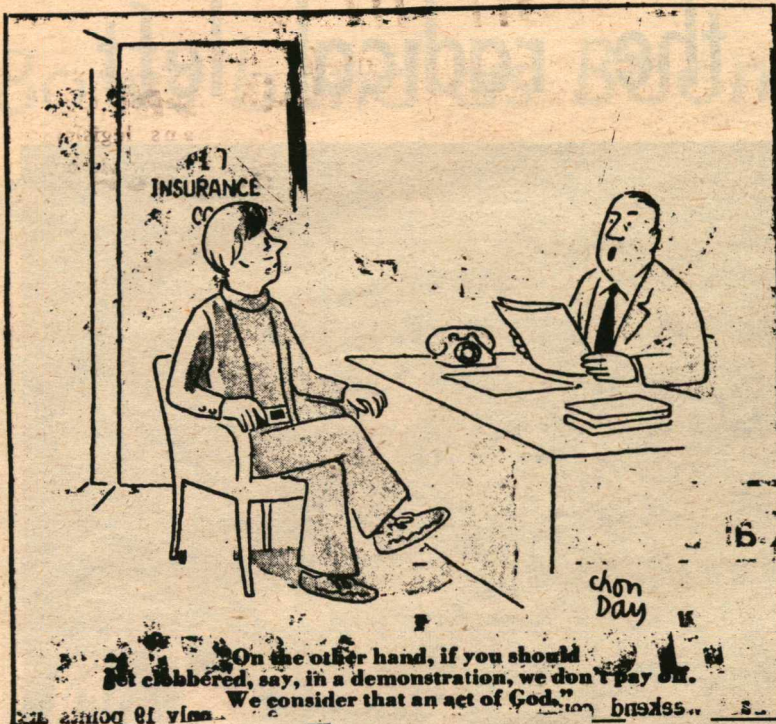
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Students: beware of life insurance agents

Unless a college student has children, as a rule he should not buy life insurance. In fact, says the nonprofit Consumers Union, "the last thing most college students need is life insurance."

The exception would be the breadwinner on whom children will be dependent until they grow up. Despite this atypical circumstance for a collegian, CU says "the life insurance agent has become a familiar figure on many campuses."

Bearing this out is an industry survey of more than 300 life insurance companies which turned up 20 per cent with sales programs aimed at college students and young professionals who are not yet earning enough to pay the premiums.

Isn't it difficult to sell a policy to someone who can't afford it? Insurance men have their sales pitch so programmed to this hurdle that they can often turn it into a selling point. Says Consumers Union, they approach the premium-paying problem by offering to finance the first annual premium, and frequently the second, with a loan to be paid off perhaps five years later.

The interest on that five year loan? It's payable at an annual rate of 6 to 8 per cent or more. And, says CU, in many plans the policyholder pays interest on the interest, too.

As an example of what life insurance loans can cost, the nonprofit consumer organization tells of a \$10,000 policy by Fidelity Union Life of Dallas in 1970. The 21-year-old student purchaser paid an annual interest rate of 8.5 per cent. The compounded finance charge on the first year premium loan of \$151 comes to \$76.07.

From the creditor's standpoint, such loans are among the safest imaginable, says Consumers Union. Its full report on the sale of life insurance to students, contained in the January issue of Consumer Reports, explains why the lender's risk is so minimal.

One element involves a miniature endowment policy built right into the insurance policy. At the end of five years, the insurance company gets most of the cash value in payment of the policyholder's debt.

The promissory note itself has built into it an acceleration clause, a typical feature of retail installment contracts. If the student fails to pay any premiums on time, the lender can demand immediate payment of the entire loan. With the promissory note, he can also readily obtain a court judgment ordering payment.

Entitled "Caveat Emptor on Campus," the CU report, warns that as with most retail credit agreements, an insurance policy financing note may be impossible to cancel. Life insurance is customarily sold to a year at a time. When a student is persuaded to buy a policy and sign a financing agreement, he is committing himself to buy a full year's protection.

None of the policies or promissory notes examined by Consumer Union had a provision for refund of premiums during the first year.

Companies doing a big business in college policies often set up special agents in college towns. They like to recruit as salesmen popular campus figures such as fraternity leaders, recently graduated star athletes, former coaches and even faculty members and administrators.

One professor at Michigan State University is cited as reporting some students he interviewed didn't know they were signing a contract committing them to buy life insurance. Some thought they were signing a medical form. Others thought they were signing a form about their insurance. And, one was being sued by the same insurance company.

SMCers appointed

by G. THOMAS WILSON
Department of World Missions

Happiness is a telegram indicating that you have been selected to be a part of Student Mission Corps '72. This year 4 students from Northwest Nazarene College have received telegrams of appointment. Congratulations to the following: Gail Ford, Guatemala; Ron Galloway, Uruguay; Kathy Miller, Jamaica; David Perkins, Brazil.

The Student Mission Corps is a program through which young men and women are given the opportunity to serve on Nazarene mission fields overseas during the summer months. It was organized in 1967 by the Department of World Missions, Church of the Nazarene. Franklin Cook has served as Director of the program since its beginning.

The program grew out of requests by young people to be directly involved in the overseas work of the church. At the same time, letters from missionaries indicated a need for summer assistance. So, Student Mission Corps was born.

Students chosen must be enrolled in a college or graduate

school. They must be under 31 years of age and members of the Church of the Nazarene. SMCers are assigned to specific overseas fields by the Department of World Missions. For about eight weeks the SMCers invest their talent and energy to serve. Each SMCer pays a portion of his transportation cost. The field provides lodging and meals.

Orientation is a vital part of the SMC summer. This summer 77 students will be involved for one week in intensive training for overseas work. Classes cover strategy, customs, health, the role of the student, personal evangelism, music, special ministries with various age groups, and recreational skills.

Those students going to Spanish speaking areas will take an additional week of training near Mexico City for a "total immersion" language experience.

The SMCers will depart in July for 19 Central and South American countries. This year 4 new countries have been added to the list of fields. They include: Argentina, Ecuador, Mexico and Uruguay.

What will SMCers do this summer? Everything! Build and repair buildings; conduct evangelistic

crusades; paint; do electrical wiring; plumbing; mechanical work; hold youth camps and Vacation Bible Schools; teach school; coach athletic events; ride horseback or walk back into the jungles for work and evangelism; preach; sing; play instruments; appear on radio and television; work in hospitals and clinics; and lots more. Tiring. Exciting. Challenging. Fun. Frustrating. An unforgettable summer of giving. And receiving. Impossible to come home the same person. Vision is broadened. Concern is heightened. New friendships develop. It's the real thing--this thing called love through giving.

Second term 4.00 students announced

4.00 Students--Term III, 1971-72

Seniors

Airhart, Russell
Bales, Darla
Bales, Marvin
Bentley, William
Blankenship, Neal
Brasch, Darlene
Castle, Connie
Cotner, Rebecca
Frazier, Charles
Fisher, Linda
Fisk, Clinton
Hansen, Gloria
Hoshide, Kathy
Jedan, Edith
Loeber, Darlene
Meneely, Christine
Perkins, David
Rice, Michael
Roybal, Patricia
Salisbury, Joann
Seaman, Ronald

Juniors

Bichsel, Westley
Bloomquist, Douglas
Dick, Jere
Edwards, Robert
Mangum, David
Rank, Janice
Robinson, Edwin
Simmons, Randall

Sophomores

Helliwell, Carol
Ketchum, Teryl
Mendenhall, Ruth
Read, Neil
Roth, Tim

Freshmen

Hieb, Robert
Leupp, Roderick
Jensen, Shelley
Whaley, Mark

Tax reform urged by Senator Church

WASHINGTON--Senator Frank Church said recently that the Nixon Administration should support comprehensive tax reform before it advocates a new national sales tax for the American people.

In remarks delivered in the Senate, Church said:

"There is a great deal of rumor and speculation these days about what is described as a value-added tax, which is in reality a national sales tax. It is said we will soon have a proposal before us on this matter."

Church added that before "the Nixon administration, or anyone else for that matter, rushes to institute a new tax upon the American people, a close look be taken at the billions of dollars that escape taxation in the current maze of income tax exemptions, deductions and special breaks."

Church has long criticized the use of Federal tax loopholes which benefit corporations and individuals wealthy enough to hire tax lawyers to find and exploit them, but which do not benefit the average American.

Church noted that were these loopholes closed, there would be less need for a national sales tax -- "a tax which will be regressive in nature, taxing the low and middle income American at a greater rate than the high income American."

Utah Symphony to visit NNC

Monday, May 1, the Music Department of Northwest Nazarene College will present the Utah Symphony in concert in NNC's new Kenneth Montgomery Physical Education Building. The concert is scheduled for 8:15 p.m.

Mr. Maurice Abravanel is celebrating his 25th season as Musical Director and Conductor of the Utah Symphony. This is the only concert that the Symphony is presenting in the Boise area this year.

The price of admission is \$3 for adults and \$2 for students. Tickets are on sale at the NNC Bookstore. Tickets may also be purchased at the door the evening of the concert.

Hayden: a view from the radical left

by RANDY PETERMAN

Tom Hayden: a co-founder of the SDS; National Mobilization Committee organizer for the 1968 Democratic Convention demonstrations; a member of the Chicago 7. A member of the Radical Left, yet a surprisingly soft-spoken and reasoned individual. What would he have to say to an audience in Caldwell Idaho?

For the most part, Hayden's appearance consisted of a film presentation of the Vietnam War. This began with a history of the conflict in Southeast Asia and an emphasis on the formerly agrarian, communal, and familial way of the life of the Vietnamese people. This lifestyle was unfortunately interrupted by the war between the French and the Viet Minh which began more than twenty years ago.

One fact little-known to Americans is that in 1946 the Viet Minh defeated the French, taking over the whole of Vietnam on the basis of a popular nationalist movement under the leadership of Ho Chi Minh. Hayden states that this fact is played down in the United States because it undercuts America's rationale of staying in Vietnam to "save" the South from the North.

After eighteen months of Minh rule the French returned, doing battle with Minh forces until 1954 and Dien Bien Phu. As a result of the French defeat there, the Geneva Convention created North and South Vietnam. Hayden states that the Viet Minh agreed to this partitioning of Vietnam solely because their two principal allies (Russia and China) thought it would be only a temporary, stopgap measure until nationwide elections would be held, elections they were sure Ho Chi Minh would win handily.

NIXON AIR WAR

At this point the United States entered the conflict. Hayden states that South Vietnam's government since 1954 has been run indirectly by America, while the majority of the people themselves side with Ho Chi Minh. America is also responsible for all of the war deaths since 1954, since they are all the result of American involvement in Vietnam's internal affairs. In the Nixon Administration alone this death toll amounts to 425,000 dead. Americans can accept this only because the majority of deaths are among Vietnamese rather than American people.

Richard Nixon has succeeded in scaling down the ground war,

but only at the expense of escalating the air war. By election time the Nixon Administration will have dropped four million tons of bombs on Vietnam; this is twice the total bombs dropped during the whole of World War II.

Another aspect of America's involvement in Southeast Asia is forced urbanization. Hayden states that of the 27 million people in Laos, 10 million have been killed, wounded, or (for the most part) displaced. The majority of these displaced Vietnamese are moved from the countryside and forcibly urbanized to facilitate American bombing of the countryside. Their agrarian, communal, familial lifestyle is destroyed and replaced by an Americanized materialism, commonly called a "Honda culture." Instead of working in their rice fields, the South Vietnamese provide cheap labor in Japanese and American commercial interests.

Hayden emphasizes that this forced urbanization has three far-reaching consequences. First of all, it means that Saigon, a city originally designed in the late nineteenth century to hold 350,000 people, now holds 5 million, and is the most densely populated city in the world. Secondly (according to the Los Angeles Times), it means that South Vietnam now has 450,000 prostitutes and 250,000 orphans as a result of its "Honda culture." Lastly, it means that this materialism will probably remain in South Vietnam even should the United States leave that country, for American officials view the socio-economic structure they have left behind as the key to progress in Southeast Asia.

The speaker's Vietnam presentation was followed by a question and answer period. Hayden's viewpoints on several key issues are presented below.

First, Hayden explained his rationale for speaking about the Vietnam War rather than the Chicago 7 conspiracy trial or the SDS. He feels that the Vietnam War may be the pivotal issue in America today. If the American government succeeds in making concessions in this area, the resultant will be political warfare; if the government fails to do so, civil war may result. Thus it is imperative that America leave Vietnam, both to channel her resources into other, more needy areas, and to avoid anything more extensive than a political confrontation.

VIOLENT DISSENSION

Hayden also contrasted the consequences of violent versus non-violent dissension. He stated then he could publicize his dissatisfaction with the policies of this nation by demonstrating violently; however, this would do nothing to change that thing in people's minds that keeps them from attempting to alter many of the inequities in America today. Therefore he is attempting, in a non-violent way, to change people's minds by bringing these inequities to light.

"Change is a necessity, not a choice," stressed Hayden. A new consciousness is necessary in order for change to come about. First, Americans need to face up to the problems that confront them today. Secondly, they must admit that some old values do not work in solving today's problems. Lastly, institutions must change to cope with the new problems.

The SDS, of which the speaker was a co-founder, rose and fell between 1962 and 1970. The factionalism present in it today, according to Hayden, is



SDS co-founder and Chicago 7 member Tom Hayden spoke on the College of Idaho campus April 5.

a result of a lack of confidence in the American governmental system.

Hayden stressed to those present that students do have an effect on the American government, and encouraged continued student influencing the decision-makers

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Bows bend as Boone bows for bubblegummers

by MEL SCHROEDER

Children's drama is in its fifth year at Northwest Nazarene College. Previous productions have been such childhood favorites as "Rumpelstiltskin," "Aladdin's Lamp," "The Emperor's New Clothes" and "Robin Hood." These have brought great delight each year to approximately 2500 people from all over Treasure Valley.

This year's production features an exciting episode of "Daniel Boone" written by Leona Baptist. The play, which is directed by Mel Schroeder, deals with some of the events in the life of the real Daniel Boone, featuring in particular his abduction by the Shawnee Indians and a siege at Fort Boonesborough.

As has been the custom in past years, there is a much elaborate scenery, including an authentic looking fort and a very realistic Indian village. Much of the work on this scenery was done by some of the cast members with the exception of one part which came from Hollywood. Costumes for the play were designed by Mrs. Ann Schroeder of Nampa, who is well known in the area for her clever costume construction.

Dwight Douglas plays the lead as Daniel Boone, with Judy Shaffer as Jemima Boone and Mike Benedict as Israel Boone.

Richard and Flanders Appleby are played respectively by John Wilcox and Jim Holmquist. Mrs. Appleby and Fanny Appleby are Kathy Armstrong and Kathy Slonaker. Tom Hancock and Mrs. Hancock are Wes Goss and Cynthia Millen. Hardy Goodfellow is played by Barney Beer.

Chief Blackfish is played by Brad Whitfield, with Rick Haley as the British Agent.

Performance times will be tonight for the high schoolers, tomorrow at 2:30 and 8:00pm., April 21 at 8:00pm. and April 22 at 2:30 and 8:00pm. Admission prices are \$.50 for children and students and \$1.00 for adults. Tickets may be purchased at the door or at the NNC Bookstore. See you all at Boonesborough! (For those who may not know, it can be found--at least temporarily--at the Science Lecture Hall.)

Daniel Boone warns Boonesborough of Indian attack after escaping from the Shawnees.



Above, Boone confers with Blackfish about peace terms. Below, Boone and Flanders Appleby discover that Indians are digging a tunnel under the fort.



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OPINION AND COMMENT

VOL. XXXI NO. 16



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Page 6

THE CRUSADER

April 14, 1972

Seniors:

More NNC propaganda

Attention high school seniors.

Had enough NNC propaganda thrown at you yet? Undoubtedly so. Yet the *Crusader* wishes to take this opportunity to add an important consideration to all the stuff you've already heard about NNC.

You've heard all about the advantages of a smaller campus; smaller, more individualized classes; ease in achievement of total involvement; classes taught by the real professor, not his assistant; a friendlier community,

You've heard all about the progressive academic structure, headed by Academic Dean, Dr. Gilbert Ford, nuclear physicist from Harvard, and about the philosophy "NNC tries to do what it does well, rather than to try and do it all."

You've heard that NNC's charges are as reasonable as those on any other private college, and even as those on a public college if you're considering room and board and out of state tuition.

But in addition to these things, the most important thing you're going to hear all week is that for a place to get your head together, NNC is tough to beat. NNC is not rigid or dogmatic. We are involved in all areas of world and spiritual concerns. And there are people here with common interests and common goals that will share with you as we all travel down that road that attempts to find "where it all is."

NNC isn't necessarily going to tell you where it all is, but she will respect your searchings and show you love.

ba

ASSOCIATED STUDENT GOVERNMENT

by LINDA QUANSTROM

Rights and responsibilities--that was going to be the topic I was going to discuss, but as interesting a topic as that is to all of you I am going to forfeit the opportunity. Instead I want to share with you something that has been bearing on my mind and heart for almost two weeks.

It all started when I was home during Spring vacation, but I was again reminded of it by Dr. Eugene Stowe during his stirring message Sunday. While I was home I was dutifully helping my church reach its goal by reading missionary books. I went through one book (It wasn't too good), and then I read another on Harman Schmelzenbach. As I read of that pioneer missionary something began to stir uncomfortably within me. I have heard of "sacrificial giving" and "vibrant living" before but never have the real implications of such phrases dawned on me.

Harman Schmelzenbach was a man of intense dedication and relentless perseverance. This man lived in the fullest extent of the word. In extending the Word of God into a very dark part of the world he summoned all that was within him and gave it to all. He did not just scrape off the skimmings and leave it at that. He instead drew forth all his talents and abilities, submitted them to God, and invested them, through the power and direction of the

Holy Spirit, in the lives of a perishing people. He withheld nothing for himself.

When confronted with such a life as this, I could not repress the questions and feelings quickly enough to save my conscience from the piercing realization that I have not been living, but merely existing. We cannot all be Harman Schmelzenbachs; very few of us will be called upon to give as he did, but we are, all of us, required to live the life we have been given, not in a haphazard, careless way, but in a concentrated, directed manner.

Do we really take the problem of life seriously enough? We are often far too easy on ourselves, we rationalize and excuse our behavior until our consciences are dulled and our sense of obligation obscured. Oh, we consecrate our lives to God and testify that all

has been given to Him, but there we stop. We forget that we still have a responsibility toward God. In the mere act of consecrating or committing our lives to God we are, in essence, saying that we will not only give our best in everything we do to use this life to His glory.

How our lives develop is not just God's responsibility. Much of it depends upon how we use the opportunities, advantages, and even tragedies that surround us and how we cultivate and nourish the talents, abilities, and knowledge within us.

Once we have committed to God our lives, if we would then require of ourselves the very best that we have in everything we do, regardless of how trivial it may seem, we will begin to shed our mere existence and embark upon a rich and vibrant life.

DUNAGIN'S PEOPLE

by Dunagin



"YOU'RE LUCKY THIS IS AN ELECTION YEAR. THE ONLY THING HOLDING IT TOGETHER IS THE BUMPER STICKERS."

Two Cents Worth

by chuck wilkes

Many things come to mind as I think about the editor's request--"a few words from the President-elect." I think about past experiences: frustration spiced with triumph, good times, bad times. But now my thoughts turn to the future.

During this next year we will be striving to achieve a number of goals in student government. First, I feel that we need to extend our horizons beyond our own small world of a college campus. For too long we have ignored the world around us. Such programs as Operation Satisfaction and GMS projects are great, but many times we use these programs to solve our collective conscience by saying that we are doing something. We are not doing enough. We as young people ought to be in the fore of those attempting to infuse the values we believe into a world nearly devoid of values.

Some other goals we will be striving for include a student judicial system which is something we have been working on for two years. There is a real need for such a goal to be met. Another

goal is a statement of rights and responsibilities for the campus community. This statement is in the final stages and should be ready soon. (see pages 10 & 11.)

Student representation on committees needs to be examined with an eye to increasing the opportunity for student input. Perhaps it may be possible to gain some student representation to faculty meetings as some other Nazarene colleges have.

One last and perhaps most important area needs to be mentioned. That area is school spirit; not only the kind of school spirit that generates enthusiasm at sports events but the kind that generates pride in an educational institution; the kind that causes

people who see us to say "there is a good spirit here;" the kind of spirit that makes us slow to attack and quick to defend, slow to cover our faults and mistakes and quick to try to improve. We need the kind of spirit that causes us to make every effort to understand each other and every effort to support each other. There should never be another student drop out of this school because he or she has not felt wanted, needed or at home.

These, then, are some of the goals that I think we should be pursuing. I, as your new ASNNC President, will be trying to lead in these directions, but the success or failure of our quest is in your hands.

SUBSCRIPTION INFORMATION

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with WENDELL SMITH

The Christian rule of right and wrong is the Word of God, the writings of the Old and New Testament, all that the prophets and "holy men of old" wrote "as they were moved by the Holy Ghost; all that Scripture which was "given by inspiration of God, and which is indeed "profitable for doctrine," or teaching the whole will of God; "for reproof" of what is contrary hereto; for "correction" of error; and "for instruction," to training us up "in righteousness" (II Timothy 3:16).

This is a lantern unto a Christian's feet, and a light in all his paths. This alone he receives as his rule of right or wrong; of whatever is really good or evil. He esteems nothing good, but what is here enjoined, either directly or by plain consequence; he accounts nothing evil but what is here forbidden, either in terms, or by undeniable inference. Whatever the Scripture neither forbids nor enjoins, either directly or by plain consequence, he believes to be of an indifferent nature; this being the whole and sole outward rule whereby his conscience is to be directed in all things.

JOHN WESLEY

Taking Care of Business

PROSPECTIVE STUDENT DAY

There will be an open house of the new P.E. Building today between 1:30 and 4:30. Students are invited to use the facilities.

A fashion show will be held at 3:00 this afternoon for all women in the Dooley Hall lounge. Associated Women Students are sponsoring the annual event.

At 3:30 the Crusader baseball team will be hosting the Idaho State University in a single game on the Crusader diamond.

The play "Daniel Boone" will be staged at 8:00 tonight for visiting friends. This performance will be held in the Science Lecture Hall. For details see the related story on page

DANIEL BOONE

Two additional performances will be put on this weekend when the actors will take the stage at 2:30 and 8:00 on Saturday. These performances are open to students as well as guests.

SENATE ELECTION

Next Friday the senators for the 72-73 school year will be elected. Be sure and vote!

BROADWAY COMEDY

Two performances of the Broadway Comedy "Mary Mary" will be held in the Nampa High School Little Theatre April 14 and 15. The comedy is being presented by the Valley Dramatists under the sponsorship of the Medial Auxilary. Both shows will start at 8:15.

UTAH SYMPHONY

The first fine arts performance in the P.E. building will feature the nationally renowned Utah Symphony May 1.



by Rick Mitz



RECYCLING STUDENTS

The list of Relevant Issues, as they are called, seems overwhelming: prison reform, women's liberation, crime, drugs, nuclear weapons, pollution, the Vietnam War, feeding the poor, the population bomb, the job market, 1972 elections, minority rights, the student vote, educational reform, consumer information, the legal system, voter registration, foreign relations...

That's a lot of problems for only 8.4 million U.S. college students to solve. And since education almost always has meant fighting for causes as well as--or instead of--grades, it's no wonder that indepth disillusionment has draped itself over unsuspecting college students.

The above problems all are maladies that students themselves didn't even create. The philosophy in recent years has been that the world has been

bent, folded, mutilated. And stapled. For about the last ten years, students thought it was their responsibility to un-fold, un-mutilate, and re-staple the parts back together again.

NEW ERA DAWNING

Now it's the dawning of a new era. Evolution of revolution. Sit-ins, teach-ins, riots, confrontations, bombings, moratoriums, rallies and strikes now are mere memories of the Sixties.

After seven years of disoriented student disruptions, the Seventies breezed in. And with them, the War continued and we demonstrated.

...and we continued to demonstrate vehemently for and against what we did and didn't believe in. And the nation listened. Not to the message of the student protests, but only to the message of the medium--the screaming headline, the loud newscast, the acrimonious editorial about the student protests.

And then along came Now. A feeling of futility has set in, bred out of frustration and confusion.

Last academic year was a prophetic indication of this: campuses were calmer. An occasional rally. An occasional march. But quieter.

TACTICS HAVE CHANGED

The problems still are there, but our tactics have changed, if

not vanished, according to Drew Olim, a National Student Association senior staff member. Olim said he sees definite symptoms of "withdrawal, defeatism, lack of direction and dropping out." He said he sees two possible reasons for all this.

"Money is getting tighter. Prices are going up and parents are complaining. Students now are understanding the plight of the working-class man, and so they are dropping out and trying to find jobs," he said.

The Attica incident, and the continuing War are a few of the on-going frustrations that, Olim said, "have produced feelings of major disillusionment among students." Olim said he sees these as feelings brought on by a national student feeling of ineffectuality.

Students have retreated within themselves in a quiet-dissent, self-exploratory way. And the result is a new individuality, a new problem-orientation that might yet solve the problem that violent protest couldn't.

Individualism skips rampant through the student life-style. Give Peace a Chance chants have evolved into a new soft music, a new gentle sound of manifesting itself in quiet love stories in song. Small shops and co-ops have opened, selling handmade, back-to-earth clothing and organic goods, a reaction against depersonalized mass-produced culture.

But our newly-discovered Student Age of Individualism isn't beneficial if it isn't channeled in positive directions. Hopefully, it isn't self-indulgent, isolated individualism. Hopefully, in developing ourselves as individuals, we'll create the impetus to get back together and then get it all together.

There seems to be a change of consciousness, but, hopefully, not a lack of it. Students are looking for new kinds of solutions. Hopefully, they are no less concerned about the problems.

But if--through the vote and working within the system rather than without it--students can't be effective in changing our environment, another stage of disillusionment--one punctuated with apathy, discouragement and 1950s nostalgia--may set in.

The List of Relevant Issues is growing longer and longer.

BEHIND the SCREEN

by JOE HOBSON

Can you tell what kind of person someone is by feeling the bumps on his or her head? If you were skilled in the fine art of Phrenology you would answer with a resounding yes.

Perhaps you have at least heard of Phrenology. It is an ancient practice which became very popular in Europe during the eighteenth century. It has repeatedly been proved ineffective. However, just as repeatedly, arts and practices which are similar to it have appeared to take its place. People insist on believing that someone's basic character can be determined by an analysis of his or her appearance.

This tendency in people is

part of the problem behind all forms of prejudice. There are many types of prejudice in our society. Perhaps the most widely discussed these days is sexual prejudice. Therefore we will attempt to apply our simple principle to this very current issue by saying that in reality all that sexual prejudice is based on is appearance.

A basic conclusion of research into the biological and intellectual differences between the sexes is that sex alone does not explain the individual differences between people. This is a very important point to understand. It does not say that there are no differences between people or between the sexes. It in-

stead reflects the failure of research to establish any absolutely masculine or feminine traits that are innately a part of each sex. Of course general trends have been established, and there is a generally characteristic part each sex plays in the reproduction process, but there is always someone who does not conform to the norm.

What does one do with non-conformity? "Psychological experiments, or more importantly those who interpret them, have a tendency to ignore them when they cloud the results. This however will not work in everyday life.

We are now in a time enriched by such movements as male and female liberation. These people are leading the way in showing the tendency to categorize people according to sex is superficial; it is unrealistic and it ignores the fact that we are all human beings. Everyone has a right to an individual life and that right should not be hindered by someone else's silly prejudices.

Here is hoping that one day we will see that trying to tell a male that he should be aggressive or a female that she should be passive is as ridiculous as trying to tell someone's character by the bumps on his or her head.

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Democratic caucuses to give party members greater voice

Under new rules of the Democratic Party, every Democrat will have a voice in the choice of a presidential candidate. In each district in Idaho, a caucus will be held on April 17. At that time every Democrat will have the opportunity to express his choice for president by choosing delegates to the state convention who will in turn choose delegates to the national convention. The state convention will be held in Burley, June 17 and the national convention in Miami July 10. Delegates

will be allotted in direct proportion to the number of Democrats voting for a given candidate at the caucus.

Only Democrats may participate in the April 17 caucus, and this is assured by each person signing a statement indicating that he is a Democrat.

District #11 (northern part of Canyon County) will meet at Lincoln School in Caldwell. District #12 (Nampa plus) will meet at the Community Center, 912 First St. So., Nampa. District

#13 (the southern part of Canyon County) will hold its caucus at the Nampa High School Cafeteria. They will all convene at 8pm. Northwest Nazarene College is located in District 13.

Democrats participating must be residents of the district and must be eligible to vote by the November election.

Every single Democrat is invited and urged to attend and indicate his preference for president. There will also be a division for those who are uncommitted.

If you have questions call:
Merle Jenkins 722-5379
Jean Taylor 466-0153 or 459-3872
Dorris Blough 466-8132

DUNAGIN'S PEOPLE

by Dunagin



"IN FUTURE PRIMARIES, EVERY DEMOCRAT WILL BE CONSIDERED A CANDIDATE, UNLESS WRITTEN NOTICE IS GIVEN STATING OTHERWISE."

Voter poll results for NNC released

During second term we conducted a survey concerning voting and registration and political preference. There are 3 major areas of breakdown. The first is the total sample group with 655 responses.

There are a couple of trends worth pointing out. One, of course, is in party affiliation. The results of actual affiliation was more or less expected because of the typical background of NNC students. But although there are considerably fewer Democrats than any other category they have the tendency to be about 10.5% more registered than other groups.

Another trend is that it seems that the closer a student is to home the more likely he is to be registered. In our total group only 44% are registered while those in other areas of Idaho where 67.6% are registered and finally of those whose home is in Canyon County 73.5% are registered.

Other information can be obtained in the ASNNC offices.

HOME ADDRESS		
Canyon County, Idaho	115	18.0
Other Counties in Idaho	75	11.7
Washington	161	25.2
Oregon	115	18.0
California	46	7.2
Nevada	9	1.5
Colorado	35	5.5
Wyoming	12	1.8
Montana	17	2.6
Alaska	18	2.8
Arizona	25	3.9
Other	25	3.9
TOTALS	639	100.0

AGE:	NUMBER:	PERCENTAGE:
17	4	0.7
18	162	24.7
19	184	28.1
20	150	22.9
21	88	13.4
22 Or Older	67	10.2
TOTALS	655	100.0

ARE YOU NOW REGISTERED?		
Yes	285	44.0
No	357	56.0
TOTALS	642	100.0

PARTY AFFILIATION		
Democrat	58	9.0
Republican	221	34.3
Independent	86	13.4
Uncommitted	279	43.3
TOTALS	644	100.0

Wasting of college-trained manpower is critical national problem, says NEA

WASHINGTON, D. C. --Increasingly, America is wasting one of its most precious assets: its young, college-trained manpower, a report by the National Education Association warns.

The post-World War II "baby boom," which precipitated a national crisis in school housing beginning in the early 1950's now has brought an even greater crisis as this wave of young men and women enter a shrunken job market.

"This time," says NEA President Donald E. Morrison, "the crisis must be solved by creating appropriate jobs instead of classrooms for these young people." The mounting supply of college-educated manpower offers an "unprecedented opportunity" for the nation to speed progress toward national goals in education, welfare, justice, transportation, housing, and other fields which will enhance the quality of American life, he points out in a

special report by the NEA Task Force on Under-Utilization of Professional Personnel.

By creating suitable jobs for college-trained personnel, the nation could move closer to full employment as well as forge ahead toward national goals. At the same time, this course would help erase the dissatisfaction of many college-educated workers who have accepted routine, unchallenging jobs for which they are overtrained, and would help end the demoralization of persons who have taken "make-work" jobs to reduce unemployment after cent.

having been replaced from their previous jobs--or nudged out of job opportunities--by applicants with college degrees.

The report indicates that the number of young people ready to enter the labor market will continue to set records yearly until the early 1980's as a result of the high birth rate in the late 1940's and through the 1950's. Growth of the entire male labor force will have been an estimated 30 per cent from 1960 to 1980, while the 20-24-year-old male labor force will have increased 78 per cent.

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TEN DOLLARS

(continued on page 9)

Youth for Federal Union founded in response to pollution battle cry

(Editor's note: Youth for Federal Union (YFU) is an organization purposed to bring American and European nations together to solve common problems of pollution and population control, defense and disarmament, and trade, and finance. This week's YFU offering on pollution control is the first in a series of YFU articles.)

In recent years, Americans have been bombarded continually with the pollution crisis. "Cleaned up the environment" has become the battle cry of the nation. The reason: our lives depend on our natural resources of air, water, and land, and it is up to us to maintain them. We have two choices--clean up the environment and live, or ignore our pollution problems and slowly die.

The oceans of the world manufacture 70 percent of the Earth's oxygen. Jacques Cousteau, a leading authority on the oceans, says that the Atlantic will be dead in fifty years from pollution. But cleaning up the Atlantic is a far larger task than cleaning up the Mississippi River or Lake

Erie. Pollution is no longer just a matter of national concern; it has become a global crisis of the first magnitude, and, unless it is approached on an international scale, we, and indeed all humanity, will not long survive.

The North Atlantic region is responsible for 80 percent of the world's production, consumption and pollution. No one country has the means to clean up the Atlantic Ocean, just as no one state along the Mississippi could possibly clean it up. Under the federal authority of the United States, the entire Mississippi River can be attended to, at the expense of all of the citizens of the U.S. This is an obvious solution because every citizen in the country profits from the Mississippi. Accordingly, a federation of Atlantic nations would be able to work through a federal authority toward cleaning up the Atlantic. The burden does not fall on any one country, but on the citizens of every nation to maintain an environment in which they can live, and from which they profit.

The same logic applies to the air and SST. Congress defeated the SST bill chiefly on the grounds of the possibility of irrevocable damage to the environment. Yet the Anglo-French Concorde continues to fly. Although they often fail to accept this fact, no nation can escape

responsibility for the environmental destruction it wreaks on others, for in the end, unless massive corrective measures are taken, every nation will be smothered in the collective waste of all. And every nation will suffer, which means every citizen within them will suffer.

A federal union of Atlantic nations would provide them with a single, unified policy with regard to inter-national pollution problems and would have the means necessary to implement such a policy.

The Atlantic nations are among the most advanced in the world. They have every right to the profit they make from their collective environments and every responsibility for their separate pollution problems. But when damage is done internationally, the problem of and means for repairing that damage is beyond one country, just as the problem of the Mississippi is beyond one state. If every citizen of every nation expects the citizens of another nation to begin the task of cleaning up and ridding the environment of its many troubles, those citizens have made the wrong choice. In fact, the only choice open to them is an international arrangement exemplified by Atlantic union, because it is the choice to live. As separate nations, each unwilling to initiate any action due to fear that it will also have to complete that action alone at great expense to itself, nothing will be done. Only as a united group of citizens, under one federal authority, can the Atlantic nations bear the burden of keeping the environment livable. Any other choice is, in essence, a choice for death.

ART AWARD WINNER

The Idaho Governor's Committee on Employment of the Handicapped recently awarded first place in the state "Ability Counts" poster contest to NNC freshman, Jan Weisen. He is now eligible for a national award of \$1,000.

Continued:

NNC poll statistics

(continued from page 8)

AGE BREAKDOWN

18: PARTY AFFILIATION

Democrat	12	8.0
Republican	53	32.3
Independent	15	9.1
Uncommitted	84	56.0
TOTALS	164	99.9

19: PARTY AFFILIATION

Democrat	17	9.4
Republican	69	37.4
Independent	24	13.0
Uncommitted	74	40.2
TOTALS	184	100.0

20: PARTY AFFILIATION

Democrat	11	7.3
Republican	51	34.7
Independent	17	11.5
Uncommitted	68	46.2
TOTALS	147	99.7

21: PARTY AFFILIATION

Democrat	6	6.9
Republican	20	23.0
Independent	18	20.7
Uncommitted	43	49.4
TOTALS	87	100.0

22: PARTY AFFILIATION

Democrat	9	14.7
Republican	28	45.9
Independent	8	13.2
Uncommitted	16	26.2
TOTALS	61	100.0

WHICH DO YOU NOW CLAIM AS YOUR RESIDENCE?

Canyon County, Idaho	134	20.8
Other, Idaho	63	9.9
Washington	156	24.2
California	44	6.8
Oregon	121	18.8
Nevada	9	1.3
Arizona	5	1.1
Colorado	35	5.4
Wyoming	12	1.8
Montana	26	4.0
Alaska	18	2.8
Other	20	3.1
TOTALS	643	100.0

WHICH WOULD YOU PREFER TO CLAIM AS YOUR LEGAL RESIDENCE?

Canyon County, Idaho	151	24.0
Other, Idaho	64	10.2
Washington	150	23.9
California	39	6.2
Oregon	114	18.3
Nevada	9	1.3
Colorado	34	5.2
Wyoming	11	1.7
Montana	15	2.1
Alaska	18	2.8
Arizona	5	0.7
Other	17	2.7
TOTALS	627	99.1

ARE YOU AWARE OF THE IDAHO STATE ATTORNEY GENERAL'S OPINION THAT A STUDENT MAY CLAIM HIS OR HER CAMPUS ADDRESS AS LEGAL RESIDENCE?

Yes	273	42.7
No	367	57.3
TOTALS	640	100.0

WOULD SUCH INFORMATION INFLUENCE YOUR DECISION IN RESIDENCE DECLARATION?

Yes	149	16.7
No	466	83.3
TOTALS	559	100.0

When You Know It's For Keeps



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Final approval needed on statement

INTRODUCTION

Through the work of the Ad Hoc Committee on Rights and Responsibilities, the following statement with its preamble and footnotes is being proposed as the official statement of Rights and Responsibilities for the entire NNC community.

The body of the statement has been adopted from the Model Bill of Rights written by the Carnegie Commission on Higher Education. The preamble and footnotes were written by the Committee to set the proper framework in which the statement is to be interpreted, and to clarify certain ambiguous clauses within the statement.

Please read this statement carefully considering its implications and magnitude. If it meets with the general approval of the student body, faculty and alumni, it will be taken to the Board of Regents where, if passed, it will become NNC's official statement of rights and responsibilities.

It is imperative that we know your reaction to this document. If you have any questions or suggestions please contact me. Thank you for your consideration.

Linda Quanstrom
Chairman, Senate
Campus Life Committee
Box 2419

PREAMBLE

Citizens in any community need guidelines and laws both to assure the rights of the individual and at the same time provide for the greatest good for the community as a whole. Such necessity is based upon the certain dignity and worth of the individual and the recognition that the rights of the individual have meaning and worth only in the context of social responsibility. These self evident facts have special meaning in a unique community of learning known as Northwest Nazarene College.

This uniqueness is centered in the basic purpose of NNC which is "to provide its students with an acquaintance with the major fields of knowledge, a balanced development of their own powers, and an encouragement to Christian Commitment." (Quotation from the Constitution and By-laws.)

Since the college has been founded upon basic Christian values it follows that any future achievements will be reached through Christian love and the dynamic of the Gospel.

Within this context a most scrupulous regard for individual freedom should apply. Further, the balance between these freedoms and responsibilities

have a special significance so that no freedom becomes a license and responsibility is more than a technical fulfillment of a law.

However, in the complexities of living and working together and the proclivity toward misunderstanding, it is necessary to have legal machinery which will assure the individual his rights, and require from him responsible and intelligent action regardless of his place or station in the college community.

By its very nature and purpose this Bill of Rights and Responsibilities for the college community does not contain the detailed descriptions or interpretations which may be desirable and/or necessary to assure the proper fulfillment of the ideals and purposes set forth herein.

However, some statements are adequately clarified in other official documents of the college and still others need further definition and clarification. Some of these are indicated in footnotes.

The following Bill of Rights has been patterned after the Model Bill of Rights contained in a report by the Carnegie Commission on Higher Education.

Members of the campus have an obligation to fulfill the responsibilities incumbent upon all citizens, as well as the responsibilities of their particular roles within the academic community. All members share the obligation to respect:

The fundamental rights of others as citizens.

The rights of others based upon the nature of the educational process.

The rights of the institution.

The rights of members to fair and equitable procedures for determining when and upon whom penalties for violation of campus regulations should be imposed.

1

As citizens, members of the campus enjoy the same basic rights and are bound by the same responsibilities to respect the right of others, as are all citizens.

Among the basic rights are freedom of speech, freedom of press, freedom of peaceful assembly

and association, freedom of political beliefs, and freedom from personal force and violence, threats of violence, and personal abuse.

Freedom of press implies the right to freedom from censorship in campus newspapers and other media, and the concomitant obligation to adhere to the canons of responsible journalism.¹

It should be made clear in writings or broadcasts that editorial opinions are not necessarily those of the institution or its members.

The campus is not a sanctuary from the general law.

The campus does not stand in loco parentis for its members.

Each member of the campus has the right to organize his or her own personal life and behavior, so long as it does not violate the law or agreements voluntarily entered into, and does not interfere with the right of others or the educational process.

Admission to, employment by, and promotion within the campus shall accord with the provisions against discrimination in the general law.

2

All members of the campus have other responsibilities and rights based upon the nature of the educational process and the requirements of the search for truth and its free presentation. These rights and responsibilities include:

Obligation to respect the freedom to teach, to learn, and to conduct research and to publish findings in the spirit of free inquiry.

Institutional censorship and individual or group intolerance of the opinions of others are inconsistent with this freedom.

Freedom to teach and to learn implies that the teacher has the right to determine the specific content of his course, within the established course definition, and the responsibility not to depart significantly from his area of competence or to divert significant time to material extraneous to the subject matter of his course.

Free inquiry implies that (except under conditions of national emergency) no research, the re-

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OF
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PHP. 2:10



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COLLEGE CHURCH

FAIRVIEW

NORTH NAMPA

FIRST CHURCH

FRANKLIN ROAD

of student rights & responsibilities

sults of which are secret, is to be conducted on the campus.

Obligation not to interfere with the freedom of members of the campus to pursue normal academic and administrative activities, including freedom of movement.

Obligation not to infringe upon the right of all members of the campus to privacy in offices, laboratories, and dormitory rooms and in keeping of personal papers, confidential records, and effects, subject only to the general law and to conditions voluntarily entered into.²

Campus records on its members should contain only information which is reasonably related to the educational purposes or safety of the campus.³

Obligation not to interfere with any member's freedom to hear and to study unpopular and controversial views on intellectual and public issues.

Right to identify oneself as a member of the campus and a concurrent obligation not to speak or act on behalf of the institution without authorization.

Right to hold public meetings in which members participate, to post notices, and to engage in peaceful, orderly demonstrations.

Reasonable and impartially applied rules, designed to reflect the educational purposes of the institution and to protect the safety of the campus, shall be established regulating time, place, and manner of such activities and allocating the use of facilities.

Right to recourse if another member of the campus is negligent or irresponsible in performance of his or her responsibilities, or if another member of the campus represents the work of others as his or her own.

Right to be heard and considered at appropriate levels of the decision-making process about basic policy matters of direct concern.

Members of the campus who have a continuing association with the institution and who have substantial authority and security have an especially strong obligation to maintain an environment conducive to respect for the rights of others and fulfillment of academic responsibilities.

Tenured faculty should maintain the highest standards in performance of their academic responsibilities.

Trustees have a particular responsibility to protect the integrity of the academic process from external and internal attacks; and to prevent the political or financial exploitation of the campus by any individual or group.

3

The institution, and division or agency which exercises direct or delegated authority for the institution, has rights and responsibilities of its own. The rights and responsibilities of the institution include:

Right and obligation to provide an open forum for members of the campus to present and debate public issues.

Right to prohibit individuals and groups who are not members of the campus from using its name, its finances, and its physical and operating facilities for commercial activities.

Right and obligation to provide, for members of the campus, the use of meeting rooms under the rules of the campus, including use for political clubs; to prohibit use of its rooms by individual members or groups of members on a regular or prolonged basis as free headquarters for political campaigns; and to prohibit use of its name, its finances, and its office equipment and supplies for any political purpose at any time.

Right and obligation not to take a position, as an institution, in electoral politics or on public issues, except on those issues which directly affect its autonomy, the freedom of its members, its financial support, its academic functions, or in which there are moral issues involved which are contrary to its purpose and ethical position.

Right and obligation to protect the members of the campus and visitors to it from physical harm, or abuse; its property from damage and unauthorized use; and its academic and administrative processes from interruption.

Right to require that persons on the campus be willing to identify themselves by name and address, and state what connection, if any, they have with the campus.

Right to set reasonable standards of conduct in order to safeguard the educational process and to provide for the safety of members of the campus and the institution's property.

Right to deny pay and academic credit to members of the campus who are on strike; and the concomitant obligation to accept legal strikes legally conducted without recourse to dismissal of participants.

All members of the campus have a right to fair and equitable procedures which shall determine the validity of charges of violation of campus regulations.

The procedures shall be structured so as to facilitate a reliable determination of the truth or falsity of charges, to provide fundamental fairness to the parties, and to be an effective instrument for the maintenance of order.

All members of the campus have a right to know in advance the range of penalties for violations of campus regulations. Definition of adequate cause for separation from the campus should be clearly formulated and made public.

Charges of minor infractions of regulations, penalized by small fines or reprimands which do not become part of permanent records, may be handled expeditiously by the appropriate individual or committee. Persons so penalized have the right to appeal.

In the case of charges of infractions of regulations which may lead to notation in permanent records, or to more serious penalties, such as suspension or expulsion, members of the campus have a right to formal procedures with adequate due process, including the right of appeal.^{4,5}

Members of the campus charged or convicted of violations under general law may be subject to campus sanctions for the same conduct, in accord with campus policies and procedures, when the conduct is in violation of a campus rule essential to the continuing protection of other members of the campus or to the safeguarding of the educational process.

1. For a clarification of the meaning of "freedom of press" see the Publications Board documents.
 2. Since the Model Bill does not delineate specific procedures for room, office and laboratory entry, the Ad Hoc Committee of Rights and Responsibilities recommends that the Student Life Policy establish and publish such procedures.
 3. The Ad Hoc Committee, realizing the uncertainty and misconceptions by students concerning the separation of Academic and Disciplinary files, and the circumstances under which a note of disciplinary standing is added to and remitted from a transcript, recommends that the Student Life Executive Committee establish an investigatory committee to investigate the procedures and publish clarifications concerning them.
 4. The Ad Hoc Committee recommends that the Student Life Policy Committee delineate and and revise where necessary and publish disciplinary procedures.
 5. The right to appeal is protected and practiced at Northwest Nazarene College. However, due to confusion as to the procedures to be followed when appealing, the Committee recommends that the Student Life Executive Committee specify and publish such procedures.
- *--In case of total or partial closures due to strikes, we suggest immediate cessation of pay and academic credit for those directly participating. The campus should not make claim to be the only area of society where strikes are cost-free to their participants. Workers uniformly forgo their pay as they withdraw their services. They are subject to the costs of strikes as well as the potential benefits. Persons on campus can hardly expect the one and only "free ride." A cost-free strike, also, is not an effective means of demonstrating moral conviction.

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 - Athletes In Action Seminar
 - Blacks Reaching Blacks
 - How to Live With Yourself and Like It
 - God's Will and Yours
- FOR COLLEGE STUDENTS
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 - How to Share Christ with Others
 - How to Lead an Action Group
 - How to Build Lasting Personal Relationships
 - How to Know God's Will
 - Christian View of Love, Sex and Dating
 - How to Reach Your Campus for Christ
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DALLAS

JUNE 12-17

Kaji Kumi Club captures karate title

NNC's Kaji Kumi Karate Club, traveled to Twin Falls last weekend and won the overall championship. Competing with the College of Southern Idaho, a pair of high school teams, a local junior high, and a karate school, the club fared well in every division.

In the morning round, the NNC team compiled nineteen out of a possible twenty to easily out distance CSI who scored fourteen points.

The championships in the first round came in the ABC division, oral review, and in group Kata. The ABC division deals with exercise of punches and blocks. Naming of strikes, blocks, and stances as well as philosophy make up the oral review competition. Kata is a pre-arranged form of exercise fighting imaginary opponents.

Colleen Kelly took the championship in the individual Kata. In the ranked individual Kata in the Yellow, Blue and Green, Dan Edwards was first,

Randy Bynum third, and Don Hoodenpyle fifth. In the Orange and Brown belt individual Kata, Glenn Harmoning took first and Rick Hills placed second.

In the afternoon session in the sparring competition, first place finishes by Gary Sherrill in the light weight class. Elaine Rumpel in the middle weight, and Gary Reed in the heavy weight helped secure the championship for NNC. Charlie Spencer and Joe Hand took second places in their respective division with Judy Solomon and Marv Miller finishing third.

In the grand championship of the white belt tournament Elaine Rumpel emerged as the winner. Gary Reed took third with Gary Sherrill turning in a fourth place finish.

In the only competition for the team this year, NNC took 7 out of 10 firsts in the tourney. There is a possibility that NNC will hold the annual tourney next year.



Ed Robinson raps a run-producing single against Boise State in action last Tuesday. The Crusaders shut out the Broncos 2-0 to run their season record to 3-5.

Host ISU today

Crusaders edge BSC 2-0

The Crusaders won their second straight contest at the hands of Boise State when they downed the Broncos 2-0, Tuesday. Tim Wheatley and Kirk Miller combined for the eight hit shut-out, boosting the Crusader's season record to 3-5.

Getting ample opportunities to score, the Bronco's couldn't manage any tallies as they left fifteen men stranded. In seven innings of the nine inning affair the lead off batter for the host Broncos got on base, and in six frames BSC had two or more men on the base path.

The Crusaders were able to take better advantage of their opportunities as they pushed across runs in the third and eighth innings. The first tally came when Dale Tindall walked and advanced to second on a passed ball before racing home on an error by the third sacker. Ed Robinson drove in the only earned run of the afternoon with a single following a Bill Campbell hit which had moved Randy Meier to third. Meier was aboard with a walk.


The first major BSC threat came in the second inning when a single, walk and passed ball left runners on second and third with no outs. Wheatley worked out of the jam getting a couple of short flys and a strike out to end the inning. In each of the five innings of mound duty Wheatley allowed runners to reach second but each time he got the key outs to win his first game of the season.

Miller who relieved in the sixth issued three walks in his first trip to the mound, but a double play got him off the hook. In the seventh two consecutive singles again put pressure on the junior hurler, but he promptly struck out the side ending the last big Bronco threat.

Besides allowing the Bronco's eight hits the Crusaders hurlers gave up as many free passes and the defense committed three errors.

The Crusaders had five hits and left eight men on base. Besides the Campbell and Robinson hits that produced a run, Dale Tyndall, Dave Boschker and Tim Leavell had singles.

Idaho State University will be in town over the weekend for a three game series. A single game will be played today at 3:30 with a pair of games scheduled for noon tomorrow. In their initial meeting of the year ISU out-did the Crusaders 5-2.



SPORTS

editor:
Randy Craker

reporters:
Bill Huntington,
Tim Leavell
Marv Merkel
Louie Durocher

April 14, 1972, page 13

Usage guidelines established for physical education unit

With the opening of the Physical Education Building and the general availability of facilities, it is important that the students remember some of the usage policies and procedures.

(1) The parking area on the East side of the building is for faculty and visitors. Students are advised to park on the west side of the building.

(2) Only official athletic rubber-soled shoes (not black soles) will be allowed for any activity on the gym floor of the balconies. Shoes worn for street wear (even though rubber-soled) must not be worn on

these areas since sand particles can ruin the finish.

(4) Smooth soles (wrestling shoes or gymnastic slippers) are the only permissible footwear for the wrestling room.

(5) Building hours: 8am.-10:30pm. From 8-3 the facilities are for academic purposes and the equipment room will not be open. From 3:30-10:30 the building will be open for intramural recreational purposes. The Saturday hours will be 9-12, 1-5, and 7-10:30.

(6) During major events in the building (convocation, inter-collegiate competition, or con-

certs) other parts of the building are not to be used.

(7) No swimming will be allowed without an approved (by the P.E. Department) life guard. Swimming suits must be checked out from the equipment room.

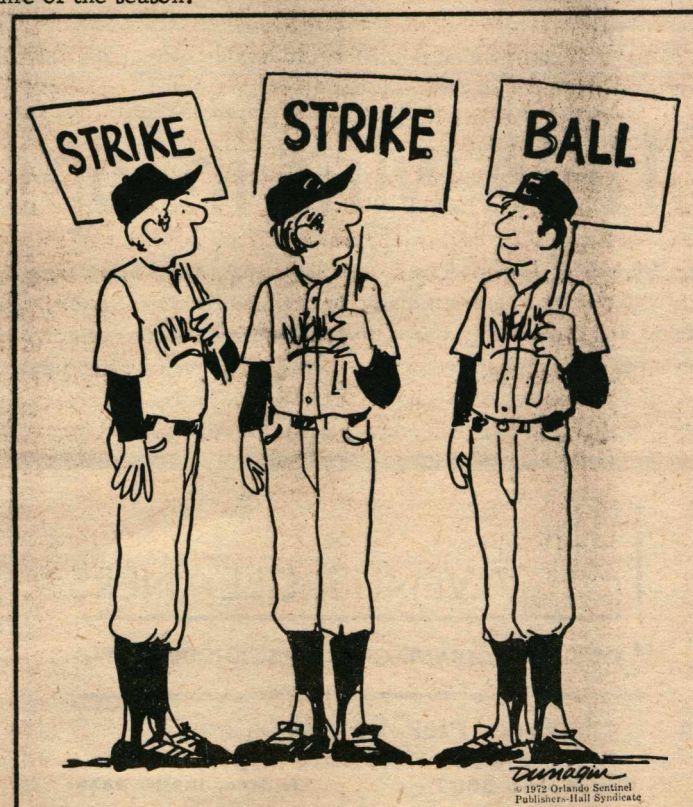
(8) Groups requesting reservations must make them at least 24 hours in advance. Preferably reservations will be made one week in advance.

(9) Students must leave ASB card, driver license or wallet at equipment cage in exchange for equipment.

(10) Faculty, staff and guests must leave driver license or wallet at equipment cage in exchange for equipment.

(11) No beverages are allowed anywhere in the building except in the foyer.

(12) Approach to the building should be made via the sidewalks. Please spare the baseball field of any unnecessary holes or paths so our outfielders won't make unnecessary errors.



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NNC fifth

BSC wins NNC Invitational

by BILL HUNTINGTON

Led by freshman Mike Bennett's outstanding individual performance, the Boise State Broncos successfully defended their NNC Invitational track title last Saturday with 82 points.

Ricks College finished second with 75, while Eastern Oregon was a distant third with 37½. Whitman College edged the host Crusaders 29½ to 22.

The coaches selected Bennett at the meet's top performer by virtue of his victories in both the 120 yard high hurdles and the 440 intermediates. The latter win turned in the meet record time of 56.5. Bennett also took a second in the high jump and ran the leadoff leg of Boise's Winning 440 relay team.

Besides Bennett's mark, four other meet standards were erased during the windy afternoon.

Probably the day's top single performance went to Clayton Gunter of College of Southern Idaho when he soared over the high jump bar at 6-8¼. This jump not only bettered the former record of 6-7 but is also tops in the nation to date for a junior college athlete.

Whitman College's John Leier shattered the 50.2 440 standard with a fine 54.4.

The meets' only other double winner was C of I's Bernie Hamilton. Hamilton clipped three-tenths off the 220 mark with a 21.3 and posted a 9.7 100, only a tenth off the record.

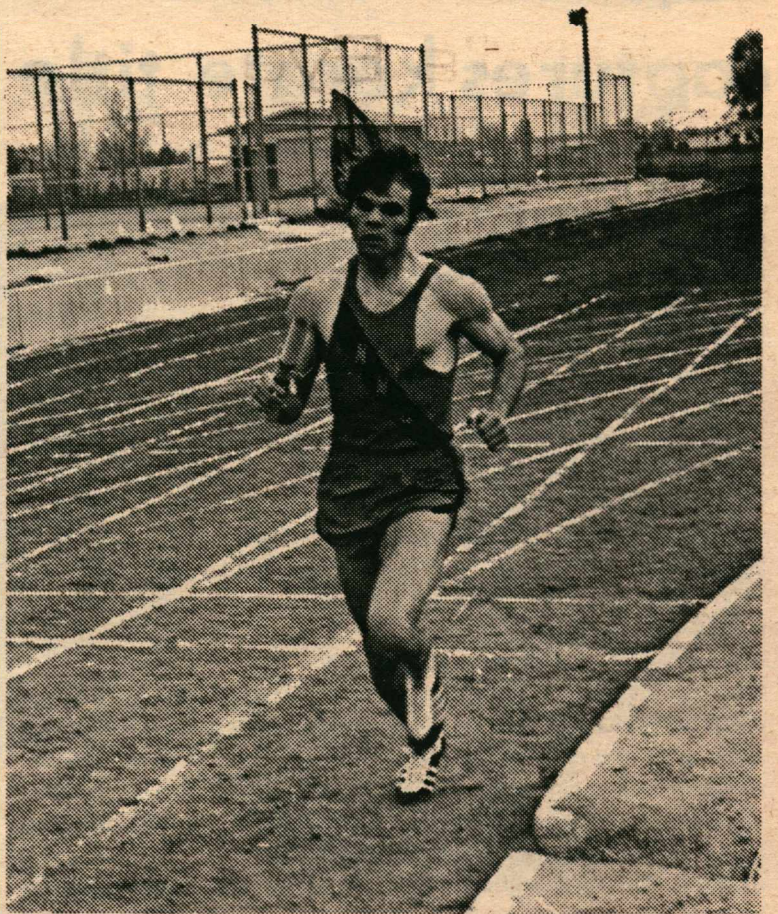
NNC recorded only one victory in the meet but it was an impressive one. A team of Gary Jeans, Dave Mangum, Bob Jackson and Dick Huling raced to a 3:35.2 clocking in the sprint medley relay. This chopped 3.4

seconds off the old meet mark and improved the school record by six-tenths.

Another fine effort for NNC was the mile relay quartet of Jeans, Steve Wolfe, Jackson and Huling who timed 3:29.4 for second. Roger Schmidt's fourth-place pole vault of 13-8 bettered his own school record and Don Simmons took fifth with 13-0.

Bob Jackson long-leaped 21-13¼ for fourth and joined Jeans, Mangum and Wolfe for another fourth in the 440 relay. Wolfe and Dave Perkins nabbed second and fifth, respectively, in the triple jump although Wolfe had a jump of 54-3 disallowed because his big toe was slightly over the line.

The Crusader thinclads now move on to Ontario tomorrow to take part in the Treasure Valley C.C. Invitational.



Dick Huling anchored the sprint medley relay to a new NNC Invitational and school record.

SPORTS CALENDAR

TODAY:

Baseball	HERE	Idaho State	3:30
Golf	at Boise	Boise Invitational	

TOMORROW:

Baseball	HERE	Idaho State (2 games)	12:00
Golf	at Caldwell	C of I - Whitman	8 am.
Track	at Ontario	TVCC Invitational	1:00

MONDAY:

Tennis (Women)	HERE	C of I	3:30
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TUESDAY:

Baseball	HERE	Boise State	3:30
Tennis (Men)	HERE	C of I	3:00

WEDNESDAY:

Tennis (Women)	HERE	Boise State	3:30
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THURSDAY:

Tennis (Men)	HERE	TVCC	3:00
Tennis (Women)	at LaGrande	EOC	1:00



NNC's Steve Wolfe nabbed second in the triple jump at the NNC Invitational.

Hein wins in lopsided loss

by MARV MERKEL

NNC dropped two tennis matches and picked up a win by forfeit this past week.

C of I suddenly gave unexpected trouble and a 5-4 defeat.

One of the bright spots was the match with Idaho State. After fully preparing for the match, their team never showed up giving us a win by forfeit. Inter-squad matches had to satisfy

playing desires.

Boise State came to visit last Tuesday. Being unable to play at Lincoln Park due to a high school match, practically all matches had to be played on our own courts. Val Hein, playing very well despite cold and wind, won his singles match. However, the match score wasn't close as the rest of the team couldn't manage to win.

Consistency is a big word in tennis as in practically all sports. Hopefully, further competition and practice will bring this needed consistency.

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↙ Bird's Eye View Westerberg and Hartwig take top golf honors in tourney

by LOUIE DUROCHER
There is only one sure-fire indicator that Spring has arrived at NNC.

The weather you say? Nope. Too erratic. As we go to press it is snowing, sports fans.

Spring sports? Well yes, but if you sat through the NNC-Boise State tennis match on Tuesday you would have sworn it was November.

As on every college campus, there is another way to tell that it's Spring. Sometimes telephones that have been dormant all winter on the south side of Kurtz Park mysteriously start ringing when the snow melts--but the factors that lead to this phenomenon are usually not dealt with in sports columns.

We know for sure that it's Spring when we wake up on a Friday morning in April and notice that the population of the campus has doubled and the breakfast line laps around the

Student Center three times..... then it hits us. Prospective Student Day already?! That, sports fans, is when there is no doubt left in anyone's mind about what season it is. To all you visitors who are bringing us the reality of Spring we say thank you and welcome.

In a quick recap of the spring sports situation we find the baseball team working hard with a 3-5 record...good luck against ISU this weekend, guys, and is there any truth to the rumor that you are striking for a better pension plan? The tennis team (also known as Heartbroken Boppers) are holding their own with a 3-3 record. Let's see continued support for both teams who are doing a terrific job of representing us on the field and or courts!

Next week's Bird's Eye View will hopefully be written in a sauna in the new PE building. (That's got to be a first). Bye, kids.

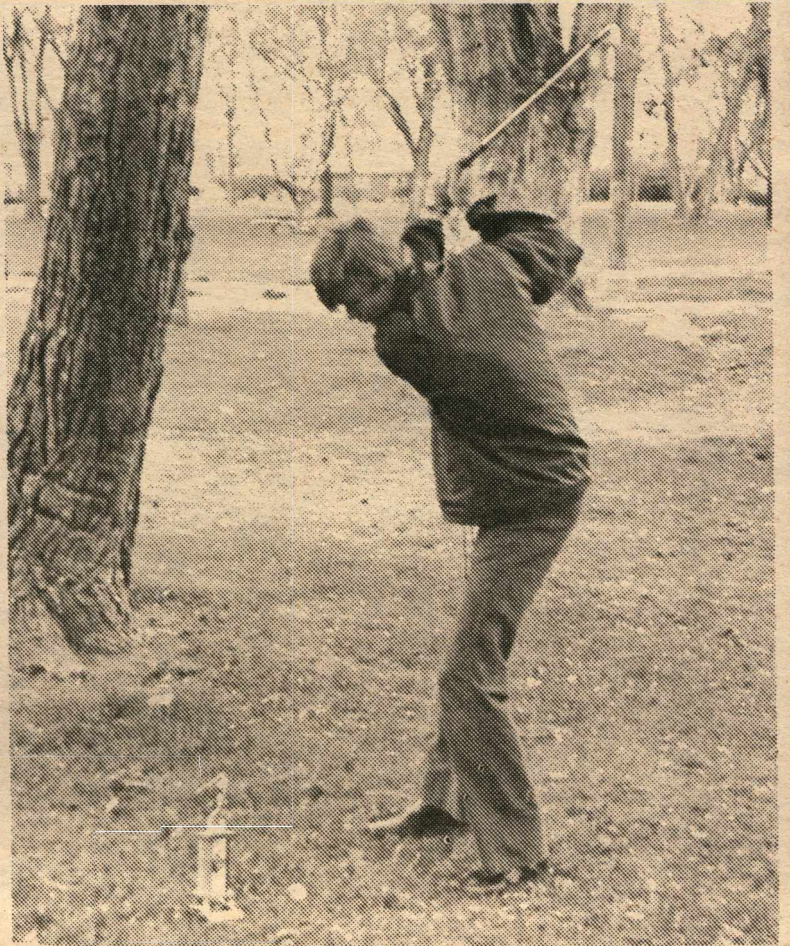
NNC's fine upstart freshman golfer, Tim Westerberg, handily walked away with medalist honors at the second annual Idaho-Oregon Invitational golf tournament last Friday.

His rounds of 38-37 for a fine 75, easily outdistanced the 78's posted by Dan Rubado of C of I and our own Rick Hartwig.

The five teams entered, sleepily teed off at 8:00 Friday morning. The team scores showed that few players ever did wake up. Boise State and TVCC tied for first place with a score of 324. Following a one-hole playoff with each team's four best players, Boise State was declared the winner.

Last year's winner, C of I, was a close third with a score of 325. NNC took fourth with a score of 334 and Eastern Oregon College trailed the field at 354.

This week finds the NNC linksters in Boise on Thursday and Friday for the Boise Invitational, against such teams as Utah State, Weber State, Idaho, and University of Montana. Saturday they travel to Caldwell for a match against C of I and Whitman College.



Tim Westerberg displays the form that won him medalist honors at the Idaho-Oregon Invitational Golf Meet held last week at Broadmore. Tim was awarded a trophy for his outstanding three over par 75.

IN INTRAMURALS THIS WEEK

Men's Softball:

LSP-OLY	Tomorrow	10:00 a.m.	Kurtz Park
SLA-ADP	Monday	3:45 p.m.	Kurtz Park

Women's Softball

OLY-LSP	Thursday	3:45 p.m.	Kurtz Park
ADP-SLA	Thursday	3:45 p.m.	Kurtz Park

Sign Up: The sign up sheets for men's and women's tennis is posted on the intramural bulletin board in the Student Center.

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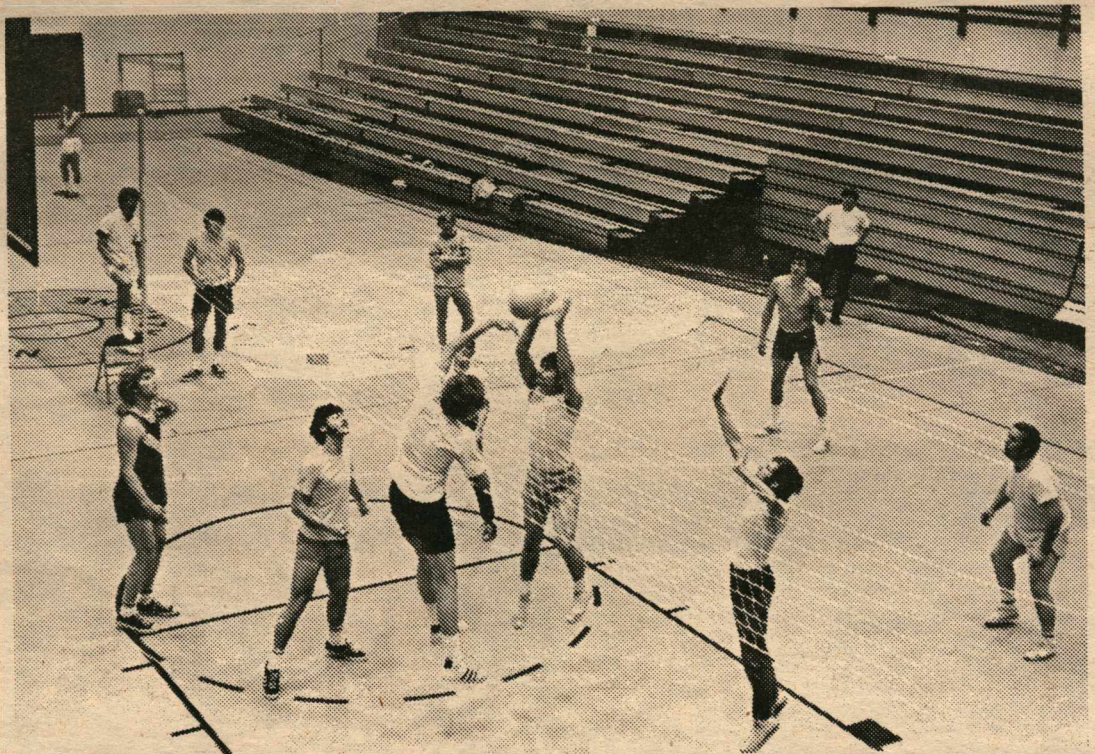
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Intramural volleyball ended last week for both men and women. The Spartans won the men's division with a 3 win, 1 loss, 1 forfeit record. The Oly women went undefeated in compiling a 5-0 record. Intramural softball began Tuesday when the Spartans defeated the ADP's, 12-6, and the SLA's edged the Athenians, 15-14. Tomorrow morning the Oly's meet the LSP's at Kurtz Park at 10:00.

LEARN TO SEW

The easy and simple way. New classes will be held starting April 3rd. Enrollments are limited, only 6 to a class. Qualified instructor will demonstrate and instruct on our machines. Machines will be furnished for each person to sew on. We will have classes on basic, advanced and stretch stitch sewing. Hurry in and register now. Only \$15 for four 3 hour classes.

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